### 2023-24 PARENT / STUDENT HANDBOOK





# PARENT / STUDENT HANDBOOK 2023-2024 SCHOOLYEAR

Contents of this handbook are subject to the interpretation of the Pius XI Catholic High School administration. All decisions made by the Pius XI administration with regard to this handbook, its contents and its enforcement will be considered final.

The rules specified in this handbook are applicable to all students in attendance at Pius XI Catholic High School. Pius XI Catholic High School does not discriminate on the basis of race, religion, sex or national origin. Parent-Student Handbook, last revised August, 2023

SECTION I - GENERAL INFORMATION	1
MISSION	1
SCHOOL VALUES	
SERVICE	1
EXCELLENCE	1
INTEGRITY	1
INCLUSION	1
COMMUNITY	1
ARCHDIOCESE OF MILWAUKEE	1
SCHOOL ACCREDITATION	1
SCHOOL ADMINISTRATION	2
BOARD OF DIRECTORS	2
SECTION II - SCHOOL PROCEDURES	2
DAILY PROCEDURES	2
Regular school days: 7:45 a.m - 3:10 p.m	2
Early Dismissal Days: 7:45 a.m - 1:45 p.m	2
ARRIVAL	2
DISMISSAL	3
SCHOOL SCHEDULE	3
STUDENT SCHEDULES	3
Schedule Coding	3
ADJUSTED SCHEDULES	4
Restricted Schedule	4
Signature Schedule	4
Special Schedule	4
Senior Privilege	4
STUDENT RESOURCES	5
Students	5
SCHOOL CLOSINGS	5
VISITORS	5
BELL SCHEDULE	6
Regular Days Schedule	6
Wednesday Early Release Schedule	6
ATTENDANCE	7
ABSENCES	7
LATE ARRIVALS	7

LEAVING FOR APPOINTMENTS	7
EXCUSED ABSENCES	7
ONE-DAY FITNESS AND WELLNESS EXCUSE	
VACATION/EXTENDED ABSENCE	8
UNEXCUSED ABSENCES	8
UNREPORTED ABSENCES	8
STATE ABSENCE SANCTIONS	9
TARDIES	9
ATTENDANCE KIOSKS AND STUDENT IDS	
CLASS AND RESOURCE SKIPS	
FIELD TRIP POLICY	
Field Trip Guidelines	
Field Trip Requirements	
Out-of-Class Policy	
ILLNESS / ACCIDENTS AT SCHOOL	
PASS SYSTEM	
STUDENT UNION	
Student Union Guidelines	
Food Service	
TAC (TEACHER ADVISOR CONTACT)	
TAC Procedures	
SECTION III - SCHOOL POLICIES	14
TUITION AND FEE POLICY	
Payment Schedule	
Amount Due	
Due Date	
TUITION PAYMENT OPTIONS	
Early Bird Special	14
Monthly Payment Plan	
Payment In Full	
TUITION REFUNDS	
FINANCIAL AID	
BOOK / TECHNOLOGY FEE	15
GRADUATION POLICY	15
OBLIGATIONS	
EXCEPTIONS	
NON-HARASSMENT POLICY	16

MANDATORY REPORTING POLICY	17
DEFINITIONS OF ABUSE AND NEGLECT	17
MANDATORY REPORTERS	
PROCEDURES FOR REPORTING	
DRESS CODE POLICY	20
Clothing and appearance supporting the mission of Pius XI Catholic High School:	20
Clothing and appearance NOT supporting our mission:	
DRESS UP DAYS	
PHONE POLICY	
DAILY PROCESS	22
VIOLATIONS	22
Pouch Damage / Using Phone During School	22
Examples of damage:	22
Lost Pouch	22
Forgotten Pouch	22
SPECIAL CIRCUMSTANCES	23
PROBATIONARY STATUS FOR NEW STUDENTS	23
STUDENT RECORDS	23
CHILD CUSTODY DISCLOSURE	
SECTION IV - ACADEMICS	24
ACADEMIC STANDARDS	
CURRICULUM	24
REQUIRED CREDITS	24
MINIMUM CREDITS	
COURSE SELECTION	25
SCHEDULE CHANGES	25
Reasons For Course Changes	
Reasons Courses May Not Be Changed	26
ADDING COURSES	
DROPPING COURSES	26
INCOMPLETE COURSES	
GRADING	26
GRADING SCALE	27
Other Grading Notations	27
CONTENT MASTERY	
REPEATING A COURSE	28
CLASS RANK	28

TRANSFER STUDENT GRADES	28
HONOR ROLL	
VALEDICTORIAN AND SALUTATORIAN	
PROGRESS REPORTING PROCEDURES	29
PARENT-TEACHER CONFERENCES	29
ACADEMIC INTERVENTION	
NOTIFICATION	29
MONITORING	29
EVALUATION	29
ACADEMIC PROBATION	30
ACADEMIC SUPPORT	30
ACADEMIC INTEGRITY	
EXAMPLES OF ACADEMIC DISHONESTY:	
Violation #1	31
Violation #2	31
Violation #3	31
ACADEMIC DISMISSAL	
EARNING COLLEGE CREDIT WHILE ATTENDING PIUS XI	
PROJECT LEAD THE WAY (PLTW)	
CONCURRENT ENROLLMENT PROGRAM	
ADVANCED PLACEMENT (AP) PROGRAM	
AP COURSES OFFERED AT PIUS XI	
NATIONAL HONOR SOCIETY	
YOUTH APPRENTICESHIP	
WORK BASED LEARNING	
SECTION V - SUPPORT AND SERVICE	34
LEARNING COMMONS	34
COUNSELING CENTER	
COUNSELING SERVICES	34
Individual Counseling	34
Consultation	
Resource Coordination	35
Student Appraisal & Records	35
PERSONAL & SOCIAL DEVELOPMENT	35
TAC Activities	35
Student Support Program	35
COLLEGE & CAREER PLANNING	35

College Planning	
Vocational & Career Development:	
CAMPUS MINISTRY	
COMMUNITY SERVICE	
What counts as a service experience?	
Service Categories	
How do I record service experiences?	
RETREATS	
Freshman Retreat	
Sophomore Retreat	
Junior Retreat	
Senior Retreat	
SECTION VI - SCHOOL CULTURE AND CLIMATE	
CODE OF CONDUCT	
PERSONAL INTEGRITY	
GROUNDS FOR IMMEDIATE DISMISSAL	
DISCIPLINE	39
DETENTION	
DETENTION EXPECTATIONS:	39
Detentionable Behaviors:	40
WARNING STATUS	
SUBSTANCE ABUSE POLICY	
Pius XI Catholic High School has adopted the following policy:	41
DRUG TESTING POLICY	41
TOBACCO AND NICOTINE	42
ALCOHOL, SUBSTANCES & DRUGS	
NON-VIOLENCE POLICY	43
CONFLICT POLICY	43
THEFT & VANDALISM POLICY	43
PROBATIONARY STATUS	
DRESS CODE PROBATIONARY STATUS:	
ATTENDANCE PROBATIONARY STATUS	44
BEHAVIOR PROBATIONARY STATUS:	
SUSPENSION	
EXPULSION	45
SECTION VII - CO-CURRICULARS	47
ATHLETICS	

ELIGIBILITY & PARTICIPATION	48
Academic Standards	
Behavioral Standards	
VIOLATIONS & SANCTIONS	
First Offense	
Second Offense	
Third Offense	49
Fourth Offense	
Additional Information	49
SECTION VIII - MISCELLANEOUS	50
SCHOOL-SPONSORED SOCIAL EVENTS/ DANCES	50
ELEVATOR USAGE	51
SHORT-TERM NEED	51
LONGER-TERM NEED	
DRILLS AND EVACUATIONS	51
KEYS	51
LOCKERS	51
LOST & FOUND	52
MEDICATIONS	
PARKING	52
POSTERS	52
STUDENT ID CARDS	53
TRANSPORTATION	53
Milwaukee County Transit System:	53
Pius XI Bus Routes:	53
WORK PERMITS	53
HAZARDOUS MATERIALS POLICY	53
ASBESTOS HAZARD EMERGENCY RESPONSE ACT (AHERA)	54
TECHNOLOGY RESPONSIBLE USE POLICY	54
INTERNET ACCESS	54
RESPONSIBILITIES	54
RESPONSIBILITY OF OWNERSHIP	55
LOANER CHROMEBOOK POLICY	55
PIUS ACCOUNT PASSWORDS	55
BANNED ACTIONS	56
SANCTIONS	56
DIGITAL COMMUNICATION EXPECTATIONS:	57

SECTION IX - CHROMEBOOK HANDBOOK	57
DISTRIBUTION	57
COLLECTION	57
GENERAL CARE	57
SCREEN CARE	58
CHARGING YOUR CHROMEBOOK	58
LOANER CHROMEBOOKS	58
CHROMEBOOKS LEFT IN UNSUPERVISED AREAS	58
MANAGING AND SAVING WORK	59
CHROMEBOOK TECHNICAL SUPPORT	59
DAMAGED CHROMEBOOKS	59
LOST/STOLEN CHROMEBOOK	59
LOST CHARGERS	60
IT CONTACTS	60
SECTION X - SCHOOL CONTACT INFORMATION	61
DEPARTMENT / SERVICE	61
EMAIL	61
PHONE NUMBER	61
SCHOOL STAFF DIRECTORY	61
POSITION	61
EMPLOYEE	61
EMAIL	61
EXT	61
DEPARTMENTS LEADERSHIP	-
SCHOOL TEACHERS	63

### **SECTION I - GENERAL INFORMATION**

### MISSION

Pius XI Catholic High School exists to prepare a diverse community of students to achieve their unique and highest potential. Guided by our Franciscan values of dignity, peace, and respect, we nurture students to excel academically, develop moral courage, and live lives of faith and service.

### SCHOOL VALUES

Pius XI Catholic High School shares the five core Gospel values of Service, Excellence, Integrity, Inclusion and Community. These Catholic values are central to everything that we do at Pius XI Catholic High School.

SERVICE	Our Catholic values are lived by treating others as we would want to be treated. We see the needs of others and reach out with compassionate hearts and hands.
EXCELLENCE	We hold ourselves and each other to the highest standard of performance and strive to do a little better every day so that we can each reach our unique and highest potential.
INTEGRITY	We speak the truth in love and take responsibility for our actions and words. We have the moral courage to do what is right and just, even when no one is watching.
INCLUSION	We celebrate diversity and the inherent goodness in each person we encounter, seeking opportunities to be welcoming, kind, and respectful to one another.
COMMUNITY	We are one body in Christ and each possesses unique gifts and talents which contribute to a greater good. We use these gifts to bring about positive change in our school and in our world.

### **ARCHDIOCESE OF MILWAUKEE**

Pius XI Catholic High School is a proud Milwaukee Archdiocese School, and therefore follows all the guidelines of education set forth by the archdiocese. In the Pallottine and Franciscan traditions, Pius XI welcomes families from all backgrounds into a dynamic community of teachers and learners of faith and faith-in-action.

### SCHOOL ACCREDITATION

Catholic secondary schools within the Archdiocese are expected to maintain full accreditation status with their approved accrediting agency. The Pius XI is accredited through AdvancED. We are consistently in a 5 year cycle of accreditation. Our next accreditation year is 2024. Parents and students may be asked to take a survey in regards to this accreditation. If you have further questions contact Principal Ryan Krienke, <a href="https://rkrienke@piusxi.org">rkrienke@piusxi.org</a>

### SCHOOL ADMINISTRATION

Jack Herbert, President	jherbert@piusxi.org
Ryan Krienke, Principal	rkrienke@piusxi.org
LaKendra Brown, Assistant Principal	lbrown@piusxi.org
Jake Nowak, Dean of Students	jnowak@piusxi.org
Thomas Holschuh, Campus Minister	tholschuh@piusxi.org
Lynn Roskos, Chief Financial Officer	lroskos@piusxi.org
Jeanna Bunke, Admissions Director	jbunke@piusxi.org

### **BOARD OF DIRECTORS**

The Pius XI Board of Directors, in service to the Pius XI Community, is accountable to the Archbishop of the Archdiocese of Milwaukee for the effective and efficient operation of Pius XI Catholic High School. This accountability requires the Board to set institutional priorities and direction, to ensure that the school maintains financial viability, and to carry out the school's mission as a leading Catholic co-educational secondary institution excelling in all areas.

### **SECTION II - SCHOOL PROCEDURES**

### DAILY PROCEDURES

#### Regular school days: 7:45 a.m - 3:10 p.m Early Dismissal Days: 7:45 a.m - 1:45 p.m

#### ARRIVAL

- The LC opens at 6:30 AM. The LC supervisor is present.
- Students may work on homework, read, and socialize at tables, using voice level that allows other students to study (office voice level).
- The Student Union will open around 7:15 a.m as another option for students to select while they wait for release into the rest of the building.
- 7:40, the bell rings and students transition into the hallway to make their way directly to TAC
- Any student arriving at 7:45 or after receives a tardy slip after checking in with the main office.

#### DISMISSAL

- 3:10 p.m is the end of the school day on regular days and 1:45 p.m on early dismissal days.
- Pius will dismiss floors 2/4/6 to the main lobby exit first at the 3:10 bell. At 3:12 floors 1/3/5 will dismiss to the main lobby exit. This will switch monthly and will be announced to the students and staff.
- Students must exit using the main lobby doors or report to Union/LC for supervision. If going to an athletic function in the field house, they still need to exit out of the main lobby and into the main doors of the field house for check-in there. Exiting out of any other doors is not permitted so that Pius XI can maintain a secure building throughout the day.
- Students are to clear the school grounds by 3:30 p.m. unless they are waiting for a ride, meeting with a teacher or coach or have an Adult- supervised club meeting.

Supervision will be provided until 5pm in the Learning Commons on Monday, Tuesday, Thursday and Friday (silent study only will be enforced) for those who need to wait for parent pick up. Wednesday the Union will be used for after school supervision and will be open until 5pm as well.

Students working or meeting in the building should leave immediately when the work is finished or their club and/or teacher meeting is over. Students may not be in the building unsupervised at any time.

### SCHOOL SCHEDULE

#### **STUDENT SCHEDULES**

Every student is required to complete and carry a personal schedule at all times during the school day. The schedules must be:

- Written neatly in permanent ink (no erasures, whiteouts or crossovers)
- Blackened-in for all union mods
- Signed by the teacher advisor
- Kept in the plastic cover provided by the school
- Carried at all times

#### Schedule Coding

Personal schedules should be coded as follows:

- C -- Class
- **R** Resource
- $\mathbf{U}$  Union

#### **ADJUSTED SCHEDULES**

Students who misuse their regular schedule are subject to one of two types of restricted schedules as follows:

#### **Restricted Schedule**

This schedule allows for one union mod per day. The student is also required to spend all resource time in designated resource rooms determined by a teacher or the Administration. The Main School Office also retains the student's regular schedule until the Restricted Schedule has expired.

#### Signature Schedule

This very restricted schedule limits union mods to one per day, and requires the student to get his/her schedule signed by the teacher/supervising adult at every mod. In addition, the student must return his signed schedule to the Main Office at the end of every day. Any missing signatures will be dealt with at the discretion of the Dean of Students

#### **Special Schedule**

Students who wish to request special scheduling or permission for late arrival or early dismissal on a regular basis must complete a request form and have the approval of the Dean of Students or Principal.

#### **Senior Privilege**

Seniors may take advantage of senior privilege that allows them to leave school early. Instead of having to remain in the building until the end of the school day, they will be allowed to leave during the last 2 mods of the day if they do not have a scheduled class at that time.

#### Seniors may not request a schedule change in order to participate in this program.

- No unexcused absences
- 3 or more tardies per quarter
- Student/Parent Agreement form must be turned in
- Working up to his or her academic ability
- Passing all courses (no D, D+,D- or F grades)
- On a path to graduate
- Having no disciplinary referrals in previous quarter
- Living up to his/her responsibilities in TAC and other school commitments
- Showing good behavior and judgments in daily actions toward others

#### Seniors exercising this privilege are expected to:

- Not loiter in the lobby, hallways, by lockers, in the gym, etc.
- Exit the building only through the main lobby exit and scan or sign out before doing so.
- Leave the premises within five minutes after the end of a mod.

• Not return for the remainder of the school day. Unless involved in an extra-curricular event. Seniors may return when the event starts.

Seniors who don't follow these guidelines will have their privilege suspended. Those who violate the guidelines by leaving the building prior to their designated mods will have the privilege suspended and may forfeit senior early dismissal in the spring.

### **STUDENT RESOURCES**

- Two main resource spaces available at all times the LC and Student Union.
- Students receive a list of available Resource Rooms during the first week of school
- Resources are assigned for all Freshmen and students on Behavior Probation & Academic Intervention/Probation
- Students who are scheduled into resources for any reason are to remain in that resource for the entire semester.
- Students are working, reading, or collaborating with a study group

#### Students

- must do classwork only
- must read when finished with work
- can't watch videos, play games or sleep
- may request to see a teacher in another Resource Room for help. The student must get a pass from the teacher they'd like to work with, bring it to the teacher they are assigned to for that mod so that correct attendance can be taken.

### SCHOOL CLOSINGS

Typically, Pius XI Catholic High School follows the decision of the Milwaukee Public Schools to close due to inclement weather. However, in some instances, Pius XI Catholic High School may find it necessary to close even if the Milwaukee Public Schools do not. When this occurs, we will have announcements made on local TV stations, via Skyward email, via Skylert text message, on the Pius XI Facebook page, Instagram, on the Pius XI Catholic High School website and on the school answering machine at 414-290-7000.

### VISITORS

Visitors to Pius XI are always welcomed and we wish to make each visit safe and pleasant. We are especially eager to welcome back alumni. To ensure availability please make appointments to meet individual teachers prior to the visit. For the overall safety and security of our entire community as well as the continued smooth functioning of school operations, we require the following procedures and protocols:

- All visitors must check into the Main School Office upon arrival and check in using our Visitor Check-In
- Badges will be provided to all visitors. This badge must be worn and visible at all times during the visit

and returned to the Main School Office upon departure.

- Teachers expecting guests must make arrangements for class supervision while they greet their guests in the Main School Office.
- Visitors will be accompanied to their destination by the staff member being visited.
- Students will not be permitted to serve as escorts for adult guests.
- All alumni visitors should be directed to the Alumni Relations Office.

### **BELL SCHEDULE**

Regular Days Schedule			
MODS	START	END	
TAC	7:45	8:07	
I	8:11	8:42	
2	8:46	9:17	
3	9:21	9:52	
4	9:56	10:27	
5	10:31	11:02	
6	11:06	١١:37	
7	11:41	12:12	
8	12:16	12:47	
9	12:51	I:22	
10	1:26	I:57	
EXAMEN	1:57	2:00	
11	2:04	2:35	
12	2:39	3:10	

Wednesday Early Release Schedule			
MODS		START	END
TAC		7:45	8:06
	I	8:10	8:34
	2	8:38	9:02
	3	9:06	9:30
	4	9:34	9:58
	5	10:02	10:26
	6	10:30	10:54
	7	10:58	11:22
	8	11:26	11:50
	9	11:54	12:18
	10	12:22	12:46
EXAMEN		12:46	12:49
		12:53	1:17
	12	1:21	l:45

### ATTENDANCE

Attendance is essential to the progressive growth and development of students. Students are expected to attend all classes and in-school functions unless there is a legitimate reason for the absence.

#### Students and parents/guardians are responsible for attendance.

Vacations taken on school days are discouraged. It is recommended that doctor/dentist/other appointments be scheduled after school.

Students must make up all assignments, tests, labs, etc. that are missed while absent.

#### ABSENCES

If a student will be absent for all or part of the day, a parent/legal guardian must call the Attendance Line, **414-290-8182**, before 8:00 a.m. on the day of the absence. This requirement applies even if the student is 18 years or older. You may call this number 24 hours a day. **Voicemail will record your message**.

The student will be considered truant until an absence is excused through proper notification by a parent/legal guardian. In addition, it is requested that parents/guardians going out of town notify the attendance office of the adult authorized to act as legal guardian in their absence.

#### LATE ARRIVALS

Students arriving late for any part of the school day must report to the Main School Office upon their arrival to get an admit slip. No student having been absent is to be readmitted to classes without following this procedure.

#### LEAVING FOR APPOINTMENTS

Doctor, dentist, or other personal appointments should be scheduled after school. If it is unavoidable, a written note with time of departure and working phone number from the parent/guardian must be brought to the Main School Office before 7:45 the morning of the appointment.

- Upon return to school, a note on letterhead from the appointment must be brought back to the school office.
- Phone calls are discouraged to excuse a student. Students often cannot be reached immediately upon your arrival at school. We will not interrupt the learning of other students by paging. This is why it is essential to communicate with us ahead of time.

#### **EXCUSED ABSENCES**

A student will be excused for sanctioned absences as follows:

• Illness or Family Emergencies: The parents/guardians must call the Attendance line by 8:00 a.m. on the day of the absence. If the student is absent due to illness for 3 or more consecutive days, a

physician's note is required within a week of the return date.

• Physician's authorizations and instructions regarding extended absences due to long-term or chronic conditions must be updated each quarter and filed with the Dean of Students.

#### **ONE-DAY FITNESS AND WELLNESS EXCUSE**

The student will present his or her excuse, signed by the parent/guardian, to the Fitness and Wellness instructor. The excuse will apply only to physical exertion. The student should still report to the scheduled class.

#### VACATION/EXTENDED ABSENCE

All parent/guardian-sanctioned absences count toward the 10-day maximum that the state allows for parental discretion reasons.

The parents/guardians must notify the Dean of Students writing at least one week in advance when the absence will last three or more days. Students must obtain and complete an extended absence/vacation form that is signed by the teachers and parents/ guardians.

#### **UNEXCUSED ABSENCES**

### Students who are absent from school for reasons other than those cited above are considered unexcused absences.

In the event of unexcused absences, teachers are not required to provide make-up material, including exams, quizzes, labs, etc. Work turned in late due to unexcused absences will not necessarily receive full credit. In addition, students will be subject to disciplinary action deemed appropriate by the Dean of Students.

- Students who, without sufficient reason, are absent from school, will be considered truant and will be recorded as unexcused.
- They may be readmitted only after the parents/guardians have contacted the Main Office or Dean of Students.
- The rules on truancy also apply to those who leave the building without proper permission during the school day.
- Any intentional misrepresentation of the parents/guardians by the student in regards to absences will be considered an honor code violation.

Every student must remain in the building during the entire school day. Students who chose to dismiss themselves early without permission from a parent/guardian AND a pass from the Main Office will be considered truant and be put on attendance Probation.

#### **UNREPORTED ABSENCES**

Any absence not reported by a parent/guardians will be considered unexcused. A reminder phone call will be

made the day of the absence. Parents/Guardians are responsible for reporting any absences the day of but no later than 24 hours following the absence. If communication between the school and parents/guardians does not occur, the absence will be recorded as unexcused.

#### STATE ABSENCE SANCTIONS

Wisconsin Statutes require minimum attendance of 170 in-class days during the 180 scheduled attendance days. This means that parents/guardians may excuse their children from school a maximum of 10 days each year without a doctor's excuse.

- Level 1 Beginning status. All students begin the year at Level 1 status until their fifth absence within one semester.
- Level 2 Five days of absence within a semester. Upon the accumulation of five days of absence within
  a semester, the student or parent should submit a signed excuse from his/her doctor documenting the
  medical need for this amount of absence from school. Either the student submits the signed excuse(s)
  to the attendance office or a warning letter will be sent informing the parents/guardians of the
  consequences of reaching Levels 3 and 4.
- Level 3 More than 10 days absent within a school year. Following the accumulation of 10 days of absence that are not authorized by a physician, the following steps will be taken:
  - A letter will be sent to the parents/guardians notifying them that their child has exceeded the state limit of absences during the school year and the consequences that are listed below.
  - There will be a meeting with the parents/guardians, student and the Dean of Students regarding the excessive absences.
  - According to the statute, a letter can be sent to the office of the district attorney notifying them of the situation.
  - Students may be placed on Attendance Probation for absences past the 10 day statute limit.
- Level 4 More than 20 days of absence. If a student accumulates more than 20 days of absence within
  a school year without a doctor's authorization, an administrative hearing will be scheduled to
  determine if that student will be allowed to remain a student at Pius XI Catholic High School.

#### TARDIES

### Any time students are not in TAC by the 7:45 a.m. bell, they are considered tardy and will be recorded as such by their TAC teacher.

When a student accumulates 5 tardies in a semester - they will receive a detention on the 6th offense. Once the 10th offense is reached in a semester a meeting with a parent/guardian will be held. The student will then be put on **Attendance Probation**. An accumulation of 15 tardies any time during the year may result in suspension from school, and the student will be scheduled for a Disciplinary Hearing.

If a parent believes there to be extenuating circumstances that prevent consistent on-time arrival to school, they must contact the Dean of Students to discuss accommodations that can help avoid disciplinary action. Students who arrive after 8:10 A.M are considered absent and must report to the Main School Office for an Admit Slip. A note or phone call from a parent/guardian must accompany the student.

#### ATTENDANCE KIOSKS AND STUDENT IDS

Pius XI High School uses attendance kiosks in nearly every room in the building to track student whereabouts. Each student is issued a student ID at the beginning of the school year and is expected to carry it with them at all times. At the start of each period, students are to scan the barcode on their ID at the kiosk as they enter the room. This will check them in as "present" and make the student accountable for their attendance throughout the school day.

The attendance kiosks allow Pius students who are in good standing to choose which available resource rooms to attend each day based on their academic needs. The student simply scans into the room of their choosing as they would their scheduled classes.

Students who intentionally check into incorrect rooms, have other students scan their IDs for them or attempt to abuse the kiosk system in any way will be in violation of the honor code and will face disciplinary consequences.

#### **CLASS AND RESOURCE SKIPS**

Regular attendance will help the student develop habits that will transfer to higher education and the workplace. Skipping a class, a scheduled resource or P-Mod, is a serious offense. Each instance of a student skipping a class or an appointment on a regular school day will be addressed. Sanctions with be determined by the Dean of Students and may include:

- SKIP I: after-school detention, parent/guardian notification via Skyward Email recorded as a Z.
- **SKIP 2**: after-school detention, parent/guardian notification via Skyward Email recorded as a Z.
- **SKIP 3:** after-school detention, parent/guardian notification via Skyward Email recorded as a Z. Parents called by the Dean of Students.
- SKIP 4: after-school detention, student is placed on Attendance Probation.

#### FIELD TRIP POLICY

An activity is considered a field trip any time a student is excused from the day's normal class schedule in order to participate in some school-sponsored activity. This activity could be outside the school building or inside the building. Teachers will excuse students from another teacher's class only when the activity or experience cannot be scheduled during the student's non-class time.

#### **Field Trip Guidelines**

- Students are accountable for making good decisions about their academic progress, and so have the right and the responsibility to ask to be excused from any field trip that they feel might cause harm to their academic progress in another course.
- Students participating in field trips are expected to pre-plan their absence by getting assignments in advance of the field trip.
- Participation in an event outside of Pius XI Catholic High School should not be used as an excuse for late work.

#### **Field Trip Requirements**

- School-issued, parent/guardian signed permission forms and medical emergency information, along with authorization for medical care must be obtained from each student who participates in any excursion and carried by the trip chaperone.
- Parents/Guardians must sign and date the agreement that they are willing to be responsible for the total cost of the trip.
- Money deposits will be forfeited if a student participant withdraws after payment deadlines.
- Students should be transported by school vehicle or bonded carrier.

#### **Out-of-Class Policy**

Both academic classes and out of class-sanctioned activities are intended to support and enhance the academic experience.

- Each school sanctioned activity needs to be approved by the administration.
- Students will be permitted a maximum of 10 total school sanctioned activity days.
- For a student to take advantage of these days, they must be in good standing in each class at the time of the activity.
- Students must not have more than five parent/guardian excused absences per semester or three tardies.
- Any days past those 10 total school sanctioned activity days for each student must be approved by the administration.
- Any students currently on Academic or Disciplinary Probation will not be permitted to attend out of class activities unless approved by the Dean of Students
- Any exceptions to this policy must be made by mutual approval of the Principal and Dean of Students.

#### ILLNESS / ACCIDENTS AT SCHOOL

If a student becomes ill or is injured during the day, the student **must report to the Health Room or Main Office** so that arrangements can be made or be excused to go home. Students having a medical issue during the school day will be assessed and parents/guardians contacted with the request they pick up their child for proper care and follow up. If a parent deems their student able to leave on their own and provide their own transportation, that will be allowed.

- Main School Office personnel will contact the parent/guardian.
- Parent/guardian is responsible for getting the student home safely and promptly.
- Students must be picked up within one hour of notification.
- Accident report must be filed for incidents involving possible injury

#### PASS SYSTEM

A pass system is used to authorize any irregular student movement during the school day, including times when a student will be late for their next destination.

A student carrying a pass should openly display it when moving through the hallways. A tardy arrival or improper pass will not be accepted, and will be referred to the Dean of Students.

Students who are scheduled into a specific resource that need to meet with another teacher need to take the following steps.

- 1. Obtain a pass from the teacher they desire to see either between classes or at the beginning of the mod they wish to see them.
- 2. Report to the teacher they are scheduled to be with and deliver the pass. If the receiving teacher approves, the student will be allowed to move resource rooms for that period.

**Exceptions:** Only those students called by name over the PA are allowed to move through the hallways without a pass.

#### **STUDENT UNION**

A truly unique aspect of Pius XI Catholic High School is our Student Union. This is a lively place where students gather during lunch and/or resource mods to eat, socialize, and study.

#### **Student Union Guidelines**

To continue to enjoy Student Union privileges, students are expected to behave in a socially acceptable manner, and adhere to all behavioral expectations. This includes entering ONLY during sanctioned times, making sure the Union is clean, and keeping all food and/or drinks inside the Union.

- Enter through the main (east) doors
- Present their school-issued ID and/or schedule upon entry
- Consume all food and beverages in the designated eating areas (some student schedules will require food to be eaten outside of the Union).
- Be seated in a chair and engaged in an independent or group study activity
- Clean-up after themselves, push in chairs and cooperate when asked to help in other ways

#### Food Service

The cafeteria is located in the Student Union. FLIK, an independent food service company, is responsible for the management of the food service. Every effort is made to keep the costs for the students at a minimum. Hot meals are available every regular school day.

The weekly menu is available at: <u>https://piusxi.flikisdining.com/menu.</u> Students need to use their school ID to pay for food and beverages. Parents can use a credit card through the online system at <u>MySchoolBucks</u> where they can create an account for their students and add funds to the student's accounts. Students are not to give their account information to anyone else. Any issues that arise because of an account being shared is the responsibility of the student and family. Pius XI will not be responsible for compromised accounts.

#### TAC (TEACHER ADVISOR CONTACT)

Pius XI Catholic High School pioneered this unique homeroom in which small groups of students, from all grade levels, interact with each other and are mentored by a faculty member who serves as their teacher advisor. The teacher advisor serves as the liaison between parents/guardians and the school.

#### **TAC Procedures**

Following are the normal procedures for TAC periods:

- TAC takes place at the beginning of the day. It is the first touch point of the day for teachers and students. TAC teachers will take attendance and also check dress code before moving on to any other planned activities. The way that time is spent is flexible and can be used for bonding activities, course scheduling for upcoming years, studying, etc.
- Students are to remain in their TAC unless called to the office, summoned over the PA, or given a pass authorizing their presence elsewhere. Students should not be given a pass to see another teacher during TAC, unless that other teacher has written a pass indicating that it is permissible. That pass should be obtained BEFORE the start of TAC that school day.

#### Exceptions to the above must be cleared with the Dean of Students.

### **SECTION III - SCHOOL POLICIES**

### **TUITION AND FEE POLICY**

Tuition and fees for each student attending Pius XI Catholic High School for the 2022-23 school year are: Tuition \$13,300, Book/Technology Fee \$500, and Registration/Course Selection Fee \$100. International Students Tuition and Fees follow the International rate.

Payment Schedule	Amount Due	Due Date
Registration/Course Selection Fee	\$100.00	May 18, 2023
Book/Technology Fee	\$500.00	May 18, 2023
Tuition Payment in Full	\$13,300.00	July 15, 2023
Tuition 1st Installment payment plan		June 1, 2023

Registration/Course Selection Fee and Book Fee/Technology Fees are non-refundable.

#### **TUITION PAYMENT OPTIONS**

#### **Early Bird Special**

Submit your 2023-24 full tuition payment by June 1, 2023 and your name is entered into the early bird drawing. Two lucky winners will receive a 20% tuition rebate on your net tuition balance. Two more winners will have their choice of a \$500 credit towards their Book/Technology Fee or a reserved student school-day parking space in the Pius XI parking lot for the entire 2023-2024 school year.

#### **Monthly Payment Plan**

Enrollment in a plan administered by FACTS Tuition upon course selection. FACTS is the tuition billing system Pius XI Catholic High School is utilizing for the 2023-24 school year tuition payment process. Pius XI Catholic High School offers three tuition payment options through FACTS billing service which include: one(1) payment, two(2) payments, or an eleven(11) month installment plan starting June 2023 and ending April 2024. An administrative fee of \$75 (per family) is required to utilize the monthly payment plan option. FACTS enrollment information and links are located on the Pius XI website under admissions then tuition and fees. Families with an active FACTs tuition account in the prior school year will see those accounts automatically re-enrolled for the upcoming school year.

#### **Payment In Full**

By July 15, 2023. Acceptable forms of payment are: Cash, Check (payable to Pius XI Catholic High School) or Money Order or Credit Card. Payments can be made online through your FACTs tuition account or mailed directly to Pius XI Catholic High School, Attn: Business Office, 135 N. 76<sup>th</sup> Street, Milwaukee, WI 53213.

**Note:** A student with a tuition account that is not up-to-date at the end of each semester will not be allowed to return for the following semester. Pius XI reserves the right to deny student participation in extracurricular activities, field trips etc. due to delinquent tuition accounts.

#### **TUITION REFUNDS**

If a student withdraws from Pius XI Catholic High School either voluntarily or involuntarily during the school year, a prorated portion of the tuition will be refunded according to the following schedule:

Date(s)	Refund %	Refund \$
Before August 23, 2023		\$13,300.00
August 23 – October 27, 2023	50%	\$6,650.00
October 27 – January 24, 2024	25%	\$3,325.00
After January 24, 2024	0%	\$0.00

#### **FINANCIAL AID**

Pius XI Catholic High School reserves the right to prorate scholarship or grant awards received through Pius XI for a student withdrawn either voluntarily or involuntarily during the school year. Pius XI Catholic High School reserves the right to re-assign Financial Aid awards for those students who secure a Milwaukee or Wisconsin Parental Choice seat or external funding.

#### **BOOK / TECHNOLOGY FEE**

Rental fee assessed for the 2023-24 school year. Replacement fees will be assessed to student accounts for damaged or lost books not returned by the required turn in date set for the school year.

Families are required to satisfy all outstanding tuition and fee balances incurred prior to their student securing a Parental Choice seat. This includes tuition obligation prorated should a student transition from a PCP wait-listed status mid-school year. Pius XI Catholic High School reserves the right to refer all allowable unresolved outstanding tuition balances to a collection agency for further collections.

### **GRADUATION POLICY**

#### OBLIGATIONS

To graduate, participate in graduation ceremonies and receive a diploma, students must fulfill all of their academic, religious and financial obligations by the last senior day as follows:

- Pass all required courses and earn a minimum of 25 credits to graduate plus service requirements.
- Complete retreats, service or other religious activity approved by Campus Ministry.
- Satisfy all financial obligations including, but not limited to, full payment of tuition, fees, unreturned books and fines.

#### **EXCEPTIONS**

Students lacking two or fewer credits at the end of their senior year may receive a Pius XI diploma by earning the required credits at Pius XI Catholic High School, or other school/agencies approved by Pius XI administration. These requirements must be completed by the end of the fall semester of the year that they should have graduated. Students should have transcripts sent to Pius XI Catholic High School.

### **NON-HARASSMENT POLICY**

Respect for the dignity of each person is essential to Catholic tradition, and Pius XI Catholic High School is committed to providing an environment for all members of its community that is totally free from physical, psychological, cyber and verbal harassment.

According to Archdiocesan Policy 4116.23, harassment can result from a single incident or from a pattern of behavior wherein the purpose or effect is to create a hostile, offensive or intimidating environment.

Harassment encompasses a broad range of physical, verbal or nonverbal behavior that can include but is not limited to:

- Threatening and intimidating behavior
- Racial insults
- Derogatory comments (e.g. ethnicity, physical attributes, sexual orientation)
- Unwelcome sexual advances or touching
- Sexual comments or sexual jokes

According to Wisconsin Statute 111.32, "Sexual harassment means unwelcome sexual advances, unwelcome physical contact of a sexual nature or unwelcome verbal or physical conduct of a sexual nature. Unwelcome verbal or physical conduct of a sexual nature includes but is not limited to: the deliberate, repeated making of unsolicited gestures or comments or the deliberate repeated display of offensive sexually graphic materials which is not necessary for educational purposes."

If any member of the Pius XI community feels harassed in any way, that person should report the incident immediately. A student should report the incident to any adult on the staff or via the Speak Up Speak Out link embedded in their chromebook (or via SUSO app on a smartphone). The person who has been notified of the incident must immediately report this information to the Principal, Dean of Students and/or the Counseling Center. An investigation shall be conducted immediately. If the allegation is confirmed, appropriate action will be taken against the harasser.

In compliance with the United States Conference of Catholic Bishops Charter for the Protection of Children and Youth as applied in the Archdiocese of Milwaukee, all adults who have regular contact with children will:

- Submit to a criminal background check
- Read and sign a Code of Ethical Conduct
- Attend a "Safeguarding of All God's Family" awareness session required for employment/service

### MANDATORY REPORTING POLICY

All staff and faculty who initiate a report to CPS or a local law enforcement agency are required to complete a Mandatory Reporter Contact Form. The mandated reporter should keep one copy of this form and then submit one copy to the Assistant Principal and one copy to the student's School Counselor. All contact forms should be stored in a secure location.

All children have the right to live, learn, and play in an environment free from abuse and neglect. As individuals who care about children, it is the duty of any adult, employee or volunteer, in a school and/or parish to report abuse, neglect, or maltreatment of a child.

The Archdiocese of Milwaukee requires all adults, employees, or volunteers to comply with reporting responsibilities for any suspected abuse or neglect of minors, whether or not designated as a mandatory reporter under Wisconsin law. Every instance of suspected child abuse or neglect must be reported no matter when it happened or where it happened. A volunteer in any program should discuss any concerns about sexual abuse, physical abuse, emotional maltreatment, or neglect of a minor with his/her immediate supervisor (such as a DRE or teacher), and collaborate in making a report to local law enforcement officials or to local child protective service agencies.

Paid personnel should directly report to local law enforcement officials or child protective service agencies. They should also notify their supervisor (such as a pastor or principal) that a report is being made.

In accordance with state law and moral obligation, any pastoral or school administrator, teacher, counselor, or related professional who has reasonable cause to suspect a child under the age of 18 seen in the course of their duties has been abused or neglected or has been threatened with abuse or neglect that is likely to occur is obligated to report the case immediately (as soon as possible but not more than 24 hours later). Reports must be made by telephone or personal visit to the local Child Protective Services or local law enforcement.

#### **DEFINITIONS OF ABUSE AND NEGLECT**

Contact with a child; sexual exploitation of a child; permitting, allowing, or encouraging a child to be involved in prostitution; emotional damage inflicted on a child; or forcing a child to view sexually explicit activity. Neglect is defined as failure, refusal, or inability on the part of a parent, legal guardian, legal custodian, or other person exercising temporary or permanent control over a child for reasons other than poverty, to provide necessary care, food, clothing medical/dental care, and/or shelter to the child.

#### MANDATORY REPORTERS

Wisconsin law lists many specific professionals who are mandated to report child abuse and neglect. Included among the list of mandatory reporters are the following:

- School teachers, administrators, counselors, substitute teachers, school employees.
- Child-care worker or day care provider/center, childcare provider, in or out of the child's home.
- A member of the clergy must report if the member of the clergy has reasonable cause to suspect that child seen by the member of the clergy in the course of his or her professional duties is being abused or threatened with abuse or has reason to believe that another member of the clergy is abusing a child or threatening a child of abuse.
- Mental health professionals, social workers, marriage and family therapists, professional counselors, alcohol or other drug abuse counselors.
- Administrators of social service agencies Speech-language pathologist, audiologistPhysician, nurse, physical therapist, occupational therapist; dentist, chiropractor, optometrist, acupuncturist, dietitian.
- Police or law enforcement officer, emergency medical technician; first responder.
- Public assistance worker, including a financial and employment planner, mediator.

Whoever willfully violates Wis. Stat. 48.981 (2), Stats of the Wisconsin Children's Code by failure to report as required may be fined not more than \$1,000.00 or imprisoned not more than six (6) months or both. Any person or institution which reports in good faith is immune from either civil or criminal liability. All reports and records must be accorded confidential treatment by the authorities.

- In the State of Wisconsin, the privilege of the priest/penitent relationship is not explicitly abrogated by this law; therefore, a confessor is not personally obligated to report such information obtained within the context of a formal structured sacramental confession.
- Due to the seriousness of this matter, with the exception of the sacramental confession noted above, all priests and parish personnel are expected to comply with this statute. The archdiocese will take similar action if ever a matter of this gravity is brought to the attention of the archbishop or his representative.

#### **PROCEDURES FOR REPORTING**

Generally, a mandated reporter must speak with the child to determine if a reasonable suspicion exists to believe that the child may have been abused. Once the mandated reporter has determined that a report needs to be made (or not), any questioning of the child regarding possible abuse should cease. To continue with questions could potentially contaminate any subsequent investigation by Child Protective Services or law enforcement.

It is not unusual for a parent or a student to share concerns with an educator about the possible maltreatment of another child. A report should not be made at this point by the educator, unless there is a fear of serious and imminent danger to the child. Typically, the appropriate step is for the educator to meet

with the child to gain first-hand knowledge of the situation (if time permits) to determine if a report is appropriate. The educator should encourage the person with the information to make a report to the Child Protective Services (CPS) agency. However, there is no assurance that will occur. It should be emphasized that an educator, as a mandated reporter, must have seen the child in the course of professional duties and have a reasonable suspicion that maltreatment has occurred. Those requirements are not necessary for an educator to make a report as a non-mandated reporter. Any person making a report in good faith is immune from civil and criminal liability.

Sometimes an educator may be unsure whether or not a report should be made. In addition, sometimes a person with clinical skills (e.g., pupil services professional) needs to interact with the child to determine whether or not a report is required. In short, consultation is acceptable, but it cannot result in delaying a report. Another consultation strategy is for the educator to contact the county Child Protective Services (CPS) agency or a law enforcement officer, explain the situation, and ask for advice regarding whether a report should be made.

If any mandated reporter has reason to believe that a child may have been abused or neglected, that person is legally required to report, even if others do not agree.

When more than one educator is involved, the educator with the greatest amount of first-hand knowledge of the child and the reasons for the report should make the contact with the Child Protective Services (CPS) agency or law enforcement. If more than one educator has firsthand and different knowledge of suspected child maltreatment, all of them should participate in the report. An educator with first-hand knowledge should not ask someone else with less knowledge to make a report. Asking someone else does not absolve the educator from the legal responsibility to report. However, another educator with less or no first-hand knowledge could help to facilitate the report, as long as this results in the educator with the most first-hand knowledge speaking directly to the CPS caseworker.

#### There are two ways to meet the legal requirement to report suspected abuse or neglect:

- Call the local Child Protective Services (CPS) agency, or
- Call local law enforcement

#### The reporter should be prepared to share detailed information, including:

- Reporter's name, position, parish/school, parish/school phone number.
- Child's name, address, and age.
- Reporter's relationship to the child.
- Parent's name, address, work place (if applicable).
- Names and ages of siblings.
- Description of the suspected child abuse or neglect (or the threat of child abuse or neglect), statements made by the child, statements the child allegedly made to others, observations of the child that may indicate child abuse or neglect, past interactions with the parents or other caretakers that might be indicative of child abuse or neglect.
- Any previous reports of suspected abuse or neglect related to this child or family (if applicable).

If a parent, guardian, or significant other could possibly be the abuser of the child or could be contributing to the maltreatment in some way, he/she should not be notified about the report. To do so would allow the accused, if he/she has maltreated the child or contributed to the maltreatment, to prepare an explanation that will make it more difficult for the Child Protective Services (CPS) initial assessment to result in services and better outcomes for the child. However, if any of the persons mentioned above are not suspected of being the abuser or of contributing to the maltreatment, then parents should be notified, in order for them to take steps to protect their child.

Within 24 hours after receiving a report of abuse or neglect, the county CPS shall initiate an investigation to determine if the child is in need of protection or services. Elements of the investigation may include observation or interview with the child, visiting the child's home, or interviewing the parents/guardian. CPS can meet with the child in any place without the parent/guardian's permission but may not enter the home without permission.

### **DRESS CODE POLICY**

As a Catholic institution, Pius XI Catholic High School exists to support the faith development and rigorous learning of each student. To ensure effective and equitable enforcement of this dress code, school staff will enforce the dress code consistently, and in a manner that is aligned with our Catholic values. In other words, the reinforcement of the dress code will not increase marginalization or oppression of any group based on race, sex, ethnicity, religion, cultural observance, household income or body type/size.

The following dress code is a tool to help students dress in a manner that is consistent with our values and supports the dignity and worth of each person. Students' dress should intend to sustain a community that is inclusive of a diverse range of identities while balancing the student's need for self-expression.

It is expected that it is each and every student's responsibility to respect the spirit of the dress code at all times (including when on field trips both on and off school premises).

#### Clothing and appearance supporting the mission of Pius XI Catholic High School:

- Presentable shirts (both collared or T-shirts) are expected.
- Pius XI Catholic High School Spirit Wear.
- Sweater, sweatshirt, or hoodie (hoods must never be worn).
- Pants or jeans must have NO RIPS OR FRAYS OF ANY KIND.
- Skirts or dresses no shorter than mid-thigh length.
- Shoes or sandals (slippers or house shoes are not allowed).
- Shorts: khaki, jean or athletic material, all must be at mid-thigh length.
- Leggings
- Athletic pants / joggers / sweats
- Necklines that are no lower than the "line" across the underarms.

Clothing and appearance NOT supporting our mission:

- Violent language or images.
- Images or language depicting drugs or alcohol (or any illegal item or activity).
- Hate speech, profanity, pornography.
- Campaign slogans or political messaging.
- Images or language that creates a hostile or intimidating environment based on any protected class or consistently marginalized groups.
- Any clothing that reveals visible undergarments.
- Ripped or frayed clothing or clothing with holes.
- Accessories or any spiked garments that could be considered dangerous or could be used as a weapon.
- Crop tops or any top that exposes a student's midriff.
- Dark sunglasses
- Slippers, pajama pants, bonnets and durags are considered sleepwear / house wear and will be allowed once per month on designated casual days (those days will be communicated during the year)

#### **DRESS UP DAYS**

Pius XI expects students to dress appropriately for Mass. "Business casual" is a standard we aim for and guidelines are as follows:

- Dress slacks, chinos, khakis
- Collared shirts polo or button down
- Blazers and ties are encouraged but not required
- Blouses, dress shirts
- Sheath dresses
- Dress pants, pencil skirts
- Cardigans or pullover sweaters
- Dress shoes, flats, heels are encouraged but not required

#### Students not dressed appropriately on Mass days will receive dress code referrals.

The school administration makes all final decisions on any dress code issue/violation and reserves the right to determine what is modest, clean, neat, offensive, unsafe and clothing supportive of the school's mission.

### PHONE POLICY

Pius XI is a "phone-free" environment. This applies to all phones, smart watches, and bluetooth headphones. These devices are not to be used during school.

Every student is assigned a personal Yondr Pouch. While the Yondr Pouch is considered school property, it is each student's responsibility to bring their Pouch with them to school every day and keep it in good working condition.

#### DAILY PROCESS

#### As students Arrive to School, they will:

- 1. Turn their phone off.
- 2. Place their phone (as well as any smart watches) inside their Pouch and secure it in front of school staff.
- 3. Store their Pouch in their backpack or locker for the day.

At the end of the day, students will open their Pouch, remove their phone (and any other devices) and put their Pouch in their backpack. Students must bring their Pouch to school with them each day.

\*Students arriving late or leaving early will pouch/unpouch their phones in the Main Lobby/Office.

#### VIOLATIONS

#### Pouch Damage / Using Phone During School

- If a student damages their Pouch or is caught on their phone during school hours: Administration will collect the phone/Pouch and store it in the office until the end of the day.
- A Parent will need to come into school to pick up the phone and meet with the Dean of Students.
- In-School Suspension will be assigned. Any damaged pouches will result in a \$25.00 replacement fee.
- Second violation will result in a disciplinary hearing.

#### Examples of damage:

- Deep scratches on the globe and on the green ring around it
- Intentional pen marks on the inside of the Pouch
- Bent pins
- Pin and button not fully recessing, due to pin damage

#### Lost Pouch

• The student's phone will be kept in the office, a parent will be called to alert them of the situation and a \$25.00 replacement fee will be assessed.

#### **Forgotten Pouch**

- If a student forgets their Pouch, their phone will be collected and Administration will call home to remind the parent of the policy.
- The phone will be returned to the student at dismissal.
- If a student forgets their pouch 3 times there will be disciplinary action and a 5th time we will result in considering the pouch lost; a \$25.00 replacement fee will be assessed.

#### SPECIAL CIRCUMSTANCES

- If a student has a medical condition that requires the use of their smartphone for monitoring purposes. (Type 1 Diabetes, etc) parents will need to provide Pius XI necessary documentation from their physician that establishes this need.
- If a student does NOT carry a cell phone this needs to be notified to the school. If the student is caught with a smartphone, it will require a meeting with the Dean of Students.

Pius XI will reach out to any families who qualify for these situations to provide details on the accommodations that will be put in place.

### **PROBATIONARY STATUS FOR NEW STUDENTS**

In keeping with the policies of the **Archdiocese of Milwaukee**, all new students at Pius XI must successfully complete a **probationary period of one year** in order to maintain enrollment at Pius XI Catholic High School. During a student's first year, academic achievement and general character will be closely monitored. If a student is found to be significantly unable to meet the demands of the academic rigor or does not uphold the standard of personal conduct as discussed in the Parent- Student Handbook and agreed to in the Parent-Student Agreement, he or she may be dismissed from Pius XI Catholic High School. This holds true for both incoming freshmen and transfer students.

Pius XI Catholic High School reserves the right to re-assess and review a student's enrollment if information emerges regarding their academic ability. The review may include testing and an interview to determine if he/she can be successful in the support programs that are currently available. When deemed necessary, the interventions outlined in the Parent- Student Handbook (including probation and/or dismissal) may be implemented at any time.

Newly admitted students must successfully complete the previous grade level prior to their start at Pius XI. This applies to students entering as freshmen as well as transfer students.

### **STUDENT RECORDS**

Student Records are requested by Pius XI Catholic High School at time of registration. Full records are housed on site and updated with information yearly. If a student transfers to another school, cumulative records including transcripts, any IEP records (if applicable), immunization records, attendance and discipline records are shared with other schools upon request of the parent/guardian.

#### CHILD CUSTODY DISCLOSURE

The school shall communicate with the parents of a child in a divorce action according to the directives of the court.

- When school administrators learn that a student is the subject of a court decree which restricts the placement or contact of either parent with the child, a request shall be given to the parent who maintains primary physical placement of the child to submit a copy of the court decree. Alternatively, a letter from an officer of the court stating the requirements of the court in this manner will suffice.
- If a court has issued an order affecting the physical placement of a child pursuant to Wis. Stat. 767.24 (or a comparable statute of another state), copies of the student progress reports shall be issued to both parents in conformity with Wis. Stat. 118.125 (2)

(a) unless one parent has been denied periods of physical placement with the child by the court under Wis. Stat. 767.24(4) , in which case, no student information will be provided to the parent who has been denied periods of physical placement, in conformity with Wis. Stat. 118.125 (2) (m).

### **SECTION IV - ACADEMICS**

Pius XI Catholic High School has a strong commitment to excellence. We have high expectations for all of our students, and we are dedicated to providing high-quality educational experiences for all of our students.

### ACADEMIC STANDARDS

To maintain "good" academic standing, a student must:

- Maintain a 2.0 or higher GPA every semester (January / June)
- Earn passing grades each midterm (November/April) and semester (January / June)
- Complete a minimum of 7 credits per school year

\*Please see graduation requirements according to completion year

### CURRICULUM

Complete details and descriptions can be found in the **Pius XI Curriculum Guide**. See <u>http://www.piusxi.org/curriculum-guide.html</u>

### **REQUIRED CREDITS**

Pius XI Catholic High School requires a total of 27 credits to graduate.

#### MINIMUM CREDITS

All students must take a minimum of 7 credits each semester.

Credits	Department	
4	English	
1	Fine Arts	
1.5	Fitness & Wellness	
.5	Health	
3	Mathematics	
3	Science	
3	Social Science	
4	Theology	
2	World Language	
3	Electives	
2	Service Requirement	
27	Total	

### **COURSE SELECTION**

Pius XI Catholic High School uses a four-year planning method for course selection to ensure appropriate coursework over time. Students, along with their parents/guardians and teacher advisor, make preliminary selections when they first enroll. Then, each spring, they revisit those 4 year plans and make actual selections for the following academic year.

### SCHEDULE CHANGES

Course changes may be initiated by the student, the teacher, the parent or an administrator. Anyone requesting a course change must contact the student's counselor. The Assistant Principal will review and approve all changes.

#### **Reasons For Course Changes**

- The student has been working closely with the teacher but the course content is not at the correct level for the student to be successful.
- The student took an overload of courses and cannot manage the load.
- The student has personal challenges that make it impossible to be successful in the course. \*\*\* An Administrator must be involved in these situations.
- The student has been working with the teacher but the course content is too easy and the student needs to move to a higher level class.

#### **Reasons Courses May Not Be Changed**

- The student or parent does not like the teacher.
- The teacher does not like the student.
- The teacher is "too hard".
- The teacher "gives too much work".
- The student has many missing assignments.
- A schedule may not be changed for the purpose of moving a class out of the last block of the day or selecting a preferred teacher.

Should a student's class schedule change, the student should continue to report to all classes on the original schedule until the changes are approved in writing and the respective teachers are notified. During the school year, students will know that the change has been processed because they will receive an email notification with the specified changes.

#### ADDING COURSES

Because we do not want students to come into a class behind, a student may add a class through the end of the third cycle of A- through D-days in the semester. Classes will be added based on space availability.

#### **DROPPING COURSES**

Students may drop classes without any impact on their report card up until the end of the fourth, A-D cycle.

W until Parent / Teacher Conferences (W will appear on the transcript)

F if dropped after Parent / Teacher Conferences (F will appear on the transcript)

#### **INCOMPLETE COURSES**

Students who experience severe illness, injury or some other situation beyond their control (with documentation) which results in the loss of hours, may receive a grade of incomplete if they were passing the course at the time of the qualifying event. In these cases, students will receive an Incomplete (I) on their report card. Students have 6 weeks from the end of the class to complete the work for an incomplete. If the work is not completed in 6 weeks, the grade will be the grade that is calculated when the missing work is added into the gradebook as a zero.

### GRADING

Pius XI Catholic High School uses a weighted grading system as a means of differentiating performance in advanced courses. The intent is to acknowledge students who have taken more advanced courses in terms of the subject matter and learning expectations. Please be advised: colleges and universities do not consider weighted grades when calculating a student's cumulative GPA for admission and use the standard quality points.

#### **GRADING SCALE**

Pius XI Catholic High School reports grades in terms of letters and assigns weighted quality points for advanced placement classes for purposes of calculating grade point average (GPA). The grading scale used is below.

		Quality Points for GPA		Meaning	
Grade	Range	Weighted	Standard		
A+	99-100	5.3	4.3	Exceptional or Advanced	
А	93-98.99	5.0	4.0		
A-	90-92.99	4.7	3.7		
B+	88-89.99	4.3	3.3	Above Average or Proficient	
В	83-87.99	4.0	3.0		
В-	80-82.99	3.7	2.7		
C+	78-79.99	3.3	2.3		
С	73-77.99	3.0	2.0	Average or Basic	
C-	70-72.99	2.7	1.7		
D+	68-69.99	1.3	1.3	Below Average or Minimal	
D	63-67.99	1.0	1.0	Performance	
D-	60-62.99	0.7	0.7		
F	50-59.99	0.0	0.0	No Credit or Failing	

#### **Other Grading Notations**

- W Withdrawn from the course
- **NG** Non-graded course (NG is to be used only if prior agreement has been reached between teacher, student and parent and must be approved by the Assistant Principal.)
- **T** Audit no credit earned (T is to be used only for students who must audit the first semester of a course in order to recover credit for the second semester).
- I Students who experience severe illness, injury or some other situation beyond their control (with documentation) which results in the loss of hours, may receive a grade of incomplete. Pius XI requires that students submit the "Incomplete Request Form" to the teacher. The teacher should then fill out the form outlining the work that would need to be completed in order for the student to receive a grade. Once this form is completed by the teacher, student and parent it goes to the Assistant Principal for final approval. If a teacher denies the incomplete request, it can be appealed to the Guidance Counselor. The Guidance Counselor will verify if the student meets the criteria for an incomplete and either grant or deny the request. Work for all incompletes must be completed within 6 weeks of the end of the semester. The deadline for completion will appear on the report card. When work is completed, the teacher must give the grade to the Registrar so that the transcript can be updated and a new report card can be issued.

### CONTENT MASTERY

For year-long classes that are graduation requirements, if a student fails first semester but shows content mastery (C or higher) in the class second semester the grade for first semester will be changed to a D-.

### **REPEATING A COURSE**

A course may be repeated to expand and deepen the student's understanding, but credit will be given only once.

- A student is placed in a year-long course and earns a grade of D or D- first semester and transfers to a
  less advanced level and successfully completes that course. The student then repeats the original
  (more advanced) course the following year. The first semester grade will be replaced with the "new"
  grade.
- If a student passes the first semester and fails the second semester, the student may repeat the class with a new grade for each semester, but receive the credit only once.

### **CLASS RANK**

Pius XI Catholic High School does not calculate or provide class rank data.

### **TRANSFER STUDENT GRADES**

Pius XI Catholic High School translates the transcripts of all transfer students (including international students) into the Pius XI system. Weighted status is only given to courses that the administration deems comparable to those courses at Pius XI.

### HONOR ROLL

In order to recognize high academic achievement each semester, Pius XI Catholic High School publishes a list of honor students whose GPAs meet the following criteria:

- Honors ( 3.5-3.8 GPA)
- High Honors (3.8 or higher GPA)

### VALEDICTORIAN AND SALUTATORIAN

These two honorary positions in the graduating senior class are granted by the administration. The students with the highest GPAs after seven semesters will receive these honors. In cases where there are multiple students who are deserving of such a designation, the administration may choose to honor more than one student for either position. These positions will be announced after Advanced Placement testing, second semester senior year.

In order to be considered for either position, a student must:

- Have attended Pius XI Catholic High School for all eight semesters.
- Be in good disciplinary and attendance standing.

## **PROGRESS REPORTING PROCEDURES**

Pius XI Catholic High School uses multiple means to keep students and parents/guardians up-to-date on academic success.

Families receive official notification regarding their children's progress four times per year (approximately every 9 weeks). Midterm Progress Reports are submitted in November and April, and Report Card grades are submitted at the end of each semester in January and in June. Student progress will be reviewed by the Assistant Principal during all grading periods.

The Pius XI faculty use Skyward software to report grades and progress for each student. This can be accessed by students and parents/guardians confidentially. Teachers will update grades a minimum of twice per month.

As a Learning Management System, the Pius XI faculty use Schoology to post work, complete assignments, discussions and assessments. This can be accessed by students and parents/guardians confidentially.

### PARENT-TEACHER CONFERENCES

During the 1<sup>st</sup> and 2<sup>nd</sup> semester, teachers are available to meet with parents/guardians to discuss student progress. The actual dates and times of these conferences are communicated in the school calendar and on Pius XI website.

### ACADEMIC INTERVENTION

Any student whose gpa (semester or cumulative) is below a 2.0 will be placed on Academic Intervention.

### NOTIFICATION

Letters are sent to students and parents/guardians via Skyward, and parents/guardians are required to electronically sign the letter.

### MONITORING

- TAC teachers monitor student grades and will conference with the student weekly.
- Students will meet with the Assistant Principal at least one time during the semester.
- Assistant Principal completes Midterm Review of Academic Standards.
  - Parents/guardians will receive notification via Skyward if the student has one or more failing grades.

### EVALUATION

- At the end of the semester, the Assistant Principal completes Semester Review of Academic Standards.
  - $\circ~$  If the student's semester and cumulative gpa is 2.0 or higher, the student will be dismissed from

Academic Intervention.

• If the student's cumulative or semester gpa is below a 2.0, the student will continue on Academic Intervention for one more semester.

## ACADEMIC PROBATION

Academic Probation is the next step after two semesters of Academic Intervention. Placement on Academic Probation needs to be taken seriously. Students may not receive financial aid or scholarships if they are not meeting Pius XI's Academic Standards and the criteria defined by their particular funding agreement. At the end of a semester on Academic Probation, there will be an academic hearing and the student may be administratively dismissed from Pius XI if the student is not making concerted efforts to improve their academic performance.

# ACADEMIC SUPPORT

Pius XI aims to provide academic support to all students. Below are current supports offered and ongoing efforts are being developed to improve and enhance offered support.

- All students are able to receive support from a Math and English teacher throughout the day in the LC. Teachers in other content areas are also available daily in the LC.
- Math and Literacy Labs are scheduled classes for Freshmen who were identified as needing extra support.
- Our Math Interventionist provides small group instruction for reinforcement of skills.
- Academic support in Math and English is also available to eligible students through Title I Services which are administered by Learning Exchange. To be eligible, the student must reside within the City of Milwaukee and is not yet meeting grade level proficiencies. If there are open seats in the Title I program, a request may be submitted for approval of Title services for students who do not reside within city limits. Students receive small group instruction 2-3 times per week.
  - After school Title I services are also available on Wednesdays from 2:00 3:00 pm.
- The Writing and Math Centers are open during designated times to provide peer-to-peer support. Both centers are supervised by teachers and staffed by high-performing students who are trained to tutor their peers.

# ACADEMIC INTEGRITY

In all actions – in and out of the classroom – students are held to a standard of integrity and responsibility. Academic integrity is central to the spiritual and moral development of the individual. Academic dishonesty is an act committed by a student to distort the marking of assignments, tests, examinations and other forms of academic evaluation. Academic dishonesty is neither accepted nor tolerated by the school. Anyone found guilty of academic dishonesty is liable to severe academic sanctions.

### **EXAMPLES OF ACADEMIC DISHONESTY:**

- Any form of plagiarism or cheating
- Use of any AI (i.e, Chat GPT or similar sites/apps) to complete and submit work, in whole or in part, with the claim that the work was authored by the student
- Submitting an assignment that was not authored, in whole or in part, by the student
- Submitting the same assignment in more than one course, without the written consent of the teachers concerned
- Sharing an assignment which is submitted by any student other than the author (does not include group work)

Persons who have committed or attempted to commit (or have been accomplices to) academic dishonesty will be penalized. Pius XI reserves the right to dismiss the offender/s from Pius XI Catholic High School.

- **Violation #I** Parents/guardians contacted; incident referral; teacher provides a plan to make up the points lost up to 70% (C-).
- **Violation #2** Parents/guardians contacted; incident referral; student receives a 0; disciplinary hearing to determine student status

\*Note: A discipline hearing will be held after the second violation even if the first and second violations occur in different academic years.

## ACADEMIC DISMISSAL

Academic Dismissal will be a final resort. Pius XI Catholic High School will have provided every available support and opportunity for students on Academic Probation to progress in their studies. Additionally, we will have made every attempt to support students and families by connecting them with community-based resources and services to address non-academic barriers which impact student achievement. After all efforts have been exhausted, if the individual terms of Academic Probation have not been met, a student may be dismissed from Pius XI Catholic High School. Final decisions are made by the Principal. Parents/guardians may appeal an Academic Dismissal decision. Written appeals must be submitted to Pius XI President within 7 business days of the decision.

# EARNING COLLEGE CREDIT WHILE ATTENDING PIUS XI

### PROJECT LEAD THE WAY (PLTW)

The **PLTW Program** believes all students need access to real-world, applied learning experiences that empower them to gain the skills they need to thrive in college, career, and beyond. That's why our pathways

in engineering, biomedical science, and computer science provide hands-on learning opportunities. PLTW's research-supported approach empowers students to discover and explore interests, imagine and design solutions to real-world challenges, and become independent, confident problem solvers.

Colleges and universities across the U.S. recognize and reward PLTW students for their great work. These post secondary institutions recognize PLTW students with scholarships, admissions preference, course credit, and more. Students will take the new End of Course Assessment at the end of the school year and will receive a detailed score report that highlights their subject-matter knowledge and mastery of in-demand, transportable skills. Students can use their test results to bolster college applications or resumes or can send their score report directly to higher education institutions and employers, who may use it for admissions, scholarships, dual credit opportunities, campus experiences, internships, apprenticeships, industry certifications, and more.

For the most up to date information on how each PLTW course will be beneficial at various colleges and universities, see the following website: <u>https://www.pltw.org/experience-pltw/student-opportunities</u>

### CONCURRENT ENROLLMENT PROGRAM

Pius XI Catholic High School and other local Universities may partner to create a Concurrent Enrollment Program (CEP). This program allows qualified high school students to learn a college curriculum and qualified high school instructors to teach a college curriculum at the high school's campus during the high school's regular hours while concurrently earning high school and college credit. Qualified Pius XI students who choose to enroll in CEP and pay the substantially reduced tuition rate for the college credit are admitted to the University as "non-degree seeking students." Upon successful completion of the course, these students will receive high school credits as well as college credits and an official University transcript. The official University transcript verifies to other colleges/universities that the student has received college/university credits.

## **ADVANCED PLACEMENT (AP) PROGRAM**

Each year, students around the world who want to learn and achieve at the highest possible level in high school become Advanced Placement (AP) students. The AP program is supported by the College Board, a not-for-profit membership association, whose mission is to connect high school students to college success and opportunity. AP courses, taught at a college level, offer a rigorous and rewarding challenge for high school students. Through AP's college-level courses and exams, students can earn college credit and advanced placement, and stand out in the admissions process.

According to the College Board, completion of an AP class during high school correlates directly to success in college. To register for an AP course, students must meet certain criteria as specified by the academic department. These might include prerequisites and/or an application process, which would be indicated in the course descriptions.

### **AP COURSES OFFERED AT PIUS XI**

DEPARTMENT	AP COURSE	
Art	AP Studio Art Portfolio Preparation, AP Studio Art -11, AP Studio Art-12	
English Literature and Composition	AP English, AP Comp/Lit	
Mathematics	AP Pre Calc, AP Calculus AB, BC, AP Statistics	
Performing Arts	AP Music Theory	
Science	AP Biology, AP Physics I, AP Environmental Science, AP Comp Sci Principles	
Social Sciences	AP Psychology, AP Macroeconomics, AP US History	
World Languages	AP Spanish Language, AP French	

In order to have a successful, complete experience in an AP course, students must take the AP exam for that course in May. If a student does not take the AP test in May, the student does not receive a weighted grade. Advanced Placement courses are one way for a student to earn dual credit in high school. Dual-credit courses allow a student to earn credit for high school, as well as credit for college. There are several other ways to earn dual credit at Pius XI: through the Engineering Program (Project Lead the Way) and through concurrent college courses.

## NATIONAL HONOR SOCIETY

- Pius XI follows the nationally accepted policies of NHS, and we set high standards by which students are judged.
- The application submitted by the student is the only information used to accept or deny students (most often, the committee does not consider information about the students other than what is included in their NHS application.)
- Sophomores and Juniors with a 3.5 or better GPA will be invited to apply during the second semester..
- Service efforts and hours must be specifically indicated and service hours must be verified by the signature and contact information of the person in charge of the service. If the person in charge of the service is no longer available, their name and contact information must be listed in the contact section under service.
- Applications are reviewed by a committee of five Pius XI teachers, who make the decision as to who is admitted to the NHS. The committee takes about three weeks to read all the applications and make their decisions.
- Appeals of the decisions of the committee go to the Principal, whose decision is final.
- Sophomores who are not accepted are invited to reapply their junior year.

## YOUTH APPRENTICESHIP

Youth Apprenticeship is a work-based learning course offered to approved juniors and seniors who wish to explore career interests with local employers while earning wages and credit. Students gain industry experience and learn valuable employability skills. Students must be enrolled in approved, concurrent courses that align with their designated career pathway. There is a minimum work requirement of 450 hours over the course of the school year which can be completed during the school day (approved release), after school, and/or on weekends. 1 credit.

**Prerequisites:** Junior or Senior (16 years or older); approved transportation arrangements; satisfactorily meeting graduation credit requirements; and administrative approval. Interested students should contact the Assistant Principal.

## WORK BASED LEARNING

Work based learning experiences "allow K-12 students to participate in career awareness, career exploration, and career development" and required hours may vary depending upon the type of experience. Work release is not aligned with coursework or credit. Interested students should contact the Assistant Principal.

# **SECTION V - SUPPORT AND SERVICE**

## LEARNING COMMONS

The Learning Commons is a welcoming environment that caters to students' intellectual growth through collaboration. Students may use this space to work collaboratively with peers on projects, presentations, or group assignments. This space is designed for organized group work where students can use devices and each other to organize and expand upon ideas.

## **COUNSELING CENTER**

The Counseling Center focuses on helping students make the high school experience more meaningful so that they can face the future with confidence and enthusiasm. Licensed school counselors work collaboratively with faculty, staff, parents/guardians, community resources and professionals to offer a full range of counseling services.

### **COUNSELING SERVICES**

### Individual Counseling

is available to any student who wants to openly and confidentially discuss his/her problems or concerns on any issue (personal, social, vocational, educational).

### Consultation

Counselors are available to facilitate consultations with adults who want to address the specific needs of individual students.

### **Resource Coordination**

Pius XI counselors have frequent contact with specially trained professionals and can serve as a resource for outside referrals including: psychologists, child welfare and social workers, medical professionals, pre- college advisors, job placement specialists and post high school education representatives.

### **Student Appraisal & Records**

Pius XI counselor's help students identify and explore the strengths and limitations of their individual abilities. Using testing data, progress reports and other information, counselors help students make intelligent, realistic decisions.

## **PERSONAL & SOCIAL DEVELOPMENT**

### **TAC** Activities

Students will actively participate in TAC activities to discuss relevant issues such as: study skills, diversity, stress management and esteem-building.

### Student Support Program

When needed, Pius XI counselors facilitate weekly, small group discussion for students who want to focus on a specific problem or concern such as: stress, anxiety, loss/separation, suicide prevention, anger management, drugs, alcohol, and family issues.

## **COLLEGE & CAREER PLANNING**

### **College Planning**

The Counseling Center hosts evening events and daytime conferences to prepare and support Juniors and Seniors as they begin to plan for life after high school.

**Juniors** - An informational session is held in the spring for students and their parents/guardians. This session introduces the process and steps to prepare for college and the trades. Additionally, Juniors and their parents/guardians meet with their counselor in the spring to discuss their plans for Senior year and beyond.

**Seniors** - An informational session is held in the fall for students and their parents/guardians. This session is designed to provide students and parents/guardians with the tools necessary for a successful post-secondary transition to college and/or career.

### **Vocational & Career Development:**

- **Career Fair:** Semi-annual event where students can meet professionals from a wide range of careers.
- **Group Career Counseling:** Freshmen participate in counselor-led groups that allow them to go step-by-step through the career exploration and decision-making process.

# CAMPUS MINISTRY

### **COMMUNITY SERVICE**

'Lord, when did we see you hungry and feed you, or thirsty and give you drink? When did we see you a stranger and welcome you, or naked and clothe you? When did we see you ill or in prison, and visit you?' And the king will say to them in reply, 'Amen, I say to you, whatever you did for one of these least brothers of mine, you did for me.' Matthew 25:37-40

Providing service to those in need in our community is an important component of the student experience at Pius XI. Students will need to complete 2 credits of service to graduate from Pius XI Catholic High School\*. These are earned by completing the service requirement corresponding to the student's current grade level, which is recorded as a .5 credit pass/fail class. Going forward, we will be tracking total service experiences, rather than hours. The yearly requirements are as follows:

- Freshman: 5 service experiences
- Sophomore: 5 service experiences
- Juniors: 7 service experiences
- Seniors: 7 service experiences

**Important note:** Since the implementation in 2022-2023, transfer students and sophomores-seniors have been properly grandfathered in, and will only be expected to meet the requirement that corresponds to their remaining academic years at Pius XI.

### What counts as a service experience?

Any substantive act done for the good of another for which one receives no compensation or benefit, and which is outside the scope of your normal state in life. Although we will not require a certain number of hours, we do expect that a service experience will take at least 45 minutes to complete.

### **Service Categories**

In addition to the number of service experiences, students will be expected to complete service from four different categories: family, community, environmental, and vulnerable populations. Over their four years, students must complete at least four experiences in each category. Please reach out with any questions about what category a particular experience fits into.

- **Family:** Completed for a person or group of people who are family by blood, law, or relationship. Must be outside of the student's regularly expected contribution to family life.
- **Community:** Completed for any person, group of people, organization which is outside of the family circle (i.e. neighborhood, city, church, social group, community organization)

- **Vulnerable populations:** Completed for a person, group of people, or organization which serves those who have a disability, are disadvantaged, or who struggle to have their basic needs met. If these service experiences overlap with the family or community category, any experiences beyond the four required may count towards those categories.
- **Environmental:** Completed for the direct benefit of our common home, or to benefit a person, group of people, or organization who will be able to directly benefit the environment as a result of the service experience.

#### How do I record service experiences?

All documentation and evidence needs to be submitted through Schoology. Questions? Email <u>tholschuh@piusxi.org</u>

### RETREATS

#### **Freshman Retreat**

All freshmen students are required to attend the Freshman retreat, which will be held on site in August from 1-10 PM. Led by sophomore-senior students, the retreat is meant to build bonds between students, provide insight into the high school experience, give the students the opportunity to encounter Christ, and welcome the freshmen into the Pius community.

### **Sophomore Retreat**

The sophomore retreat is an optional retreat, held at Conference Point Center in April from 7:50 AM to 5 PM. The sophomore retreat is designed to give the students the opportunity to deeply explore questions about faith, community, and service. They will hear the witness of peer leaders who have wrestled with these questions in their own lives.

### **Junior Retreat**

The junior retreat is an optional, one night overnight retreat, to be held at Camp Gray in Reedsburg, WI in the Fall. Led by staff and other adult leaders from the community, this retreat will give juniors who want to deepen their relationship with Christ an opportunity to step away from the stress of daily life and encounter Him.

#### **Senior Retreat**

The Pius XI Kairos retreat is a student-led retreat where retreatants will build deep relationships, receive profound insights about life and faith in Christ, and take time away from the constant stress and stimulation of daily life. This retreat is a three day-two night retreat, and seniors have two dates to choose from: November -December and March

# **SECTION VI - SCHOOL CULTURE AND CLIMATE**

Pius XI Catholic High School promotes a culture of caring and mutual respect within a diverse community. Students are expected to take responsibility for their actions and conduct themselves in a manner consistent with Catholic Social Teachings and the philosophies and policies of the Pius XI community.

# CODE OF CONDUCT

Pius XI students should be role models of good, moral and respectful behavior. As such, students are expected to:

- Behave in a way that reflects positively on themselves, their families and the school.
- Treat everyone (teachers, staff members and fellow students) with respect including students, parents and staff from other schools and competitors in interscholastic events.
- Respect the rights and property of others.
- Assume financial responsibility for any items lost, damaged, or stolen through negligence while in their care.
- Report significant violations of this code to a faculty or staff member including: teachers, advisors, coaches, counselors, and administrators.

Certain behaviors which are in direct violations of these values include, but are not limited to: truancy, skipping, fighting, disrespect, not heeding a direct request, illegal activities (graffiti, vandalism, stealing, gambling, controlled-substance abuse, etc.), and certain public displays of affection. These behaviors could result in a disciplinary hearing and possible notification of the police. Illegal activity and at risk behavior will result in disciplinary action.

## PERSONAL INTEGRITY

Above all academic and athletic endeavors, the measure of an individual rests with one's moral character. The personal integrity of each member of our community is central to Pius XI Catholic High School. At all times we expect everyone to act, react, think and speak aligned with the Catholic social teachings and those strong moral principles. Trust, sensitivity and respect are values of the Pius XI Catholic High School community. One of life's lessons is learning how to live with, accept and respect others.

Any behaviors that contradict the Catholic Social Teachings, as stated above, including intimidation, harassment, humiliation, or demeaning or insulting another human being are unacceptable in our community.

Theft, infliction of physical or verbal abuse, property damage, use of illegal substances, inappropriate electronic communication, intimidation, sexual misconduct or any behavior that affects the well-being of a member of our community are also unacceptable in our community. Community members will not engage in discrimination or harassment against any individual or group based upon personal animosity, age, sex, race,

color, national origin, religion, sexual orientation or disability. All community members agree to behave with honor in and out of school.

Students who do not act in accordance with our Personal Integrity philosophy will be subject to disciplinary action, up to and including expulsion from Pius XI Catholic High School.

# **GROUNDS FOR IMMEDIATE DISMISSAL**

Pius XI Catholic High School may move toward immediate dismissal for the following reasons, but are not limited to the reasons listed below:

- Any action contrary to federal or state laws and local ordinances. These include possession or use of alcohol or controlled substances, theft, sexual assault, vandalism, gambling, and other illegal activities.
- Any behavior that endangers other members of the community. These include, but are not limited to, a) possession or use of any type of explosive, b) possession or use of any weapon, c) the attempt to injure or cause the injury of another student, staff or faculty member with physical violence, including fighting, and d) tampering with warning systems in the school.
- Consistent neglect of the Pius XI Parent/Student handbook, including the technology acceptable use policy, or the goals and values of the institution. This includes students judged to be a negative influence on their peers or manifesting a negative attitude toward the school's mission.

The school will not allow disruptive behavior or other misbehavior and will take corrective action as required. Every faculty and staff member has the responsibility to uphold behavioral standards and take corrective action in accordance with the policies of the school.

## DISCIPLINE

The aim of the discipline policy is to carry out the Pius XI philosophy of developing young adults in light of sound Catholic principles. The rules and regulations of the school are designed to help students develop a concern for the needs of others, and a proper regard for the care of the material goods of members of this community.

Depending on the nature and seriousness of the misconduct, disciplinary actions taken by the school may range from a simple detention to total dismissal from Pius XI Catholic High School.

# DETENTION

School Day Detention is held in the Learning Commons every day from 3:15 pm to 4:15 pm

### **DETENTION EXPECTATIONS:**

If students are not asked to write a reflection regarding the cause for their detention, students are expected to sit silently and work on school work and read when they are finished. Students are not allowed to

wear earbuds/headphones or use cell phones in any way. If a student needs to communicate with a parent or anyone else about a ride, they must ask permission to do so from the detention moderator. If a student needs to watch videos related to academic work, they must first ask permission from the detention moderator. Students are not permitted to sleep during detention. Any student who consistently violates these expectations will need to repeat their detention and will be referred to the Dean of Students.

**NOTE:** Missing a regular detention, without notification to the Dean of Students, will result in further disciplinary action. Missing multiple detentions may result in a range of disciplinary actions by the Dean of Students.

Detentions are expected to be served the day they are issued or the day after. Students must communicate with the Dean of Students or Main Office secretary if they need to serve their detention the following day. **Students may not attend Pius functions after school until their detention has been served.** 

Teachers may request that the student serve that detention in their classroom after school by designating that on the referral form sent to the Dean of Students. Standard detentions are served in the LC.

### **Detentionable Behaviors:**

- Skipping Class
- Dress Code violations beyond the 2nd warning offense
- Disrespectful behavior
- More than 5 tardies to school per semester
- More than 3 tardies to class per semester
- Disruption of the learning environment
- Leaving school grounds without permission
- Profanity/Vulgarity
- Having earbuds/headphones in or smart watches on in areas they are not permitted

The attendance for detention is sent to the main office at 4:15 for cross checking the following morning.

### WARNING STATUS

Students are placed on warning status for:

- Patterns of inappropriate behavior
- Moderately serious/single displays of inappropriate behavior

Warning status is given at the discretion of the Dean of Students, although teacher advisors may recommend that a student be placed on it. When a student is so designated, the student and parents sign a warning agreement.

## SUBSTANCE ABUSE POLICY

Pius XI Catholic High School is a Catholic community whose mission is to create an environment that fosters our students' ability to develop their potential as human beings. We believe that any use of or involvement with controlled, illegal and/or illicit substances (i.e. tobacco, alcohol, illegal drugs, chemicals) reduces the student's ability to realize that potential. Therefore, the use, possession or distribution of controlled substances by Pius XI students at any time, in or out of school, and substance abuse (including the unauthorized distribution or use of prescription medications) is unacceptable.

Our Catholic tradition and school philosophy dictate that the preferred methods of dealing with substance abuse by Pius XI students are education, prevention and rehabilitation. However, depending upon the situation, these sanctions could include dismissal from Pius XI Catholic High School.

### Pius XI Catholic High School has adopted the following policy:

- Pius XI students are expected to refrain from the use, possession or distribution of all controlled substances and not abuse other substances at all times in or out of school.
- The use, possession or distribution of the paraphernalia associated with substance abuse is also prohibited.
- Any violation of the above standards will result in disciplinary sanctions (possibility of expulsion), and students may also be required to engage professional services (such as drug testing and counseling) outside of the school, at their own expense and agree to have the results of those services shared with a Pius XI counselor.
- Pius XI Catholic High School encourages students (and their parents) to use the school's Counseling services for assistance with any substance abuse issues that they may be experiencing. Incidents that are self-reported to the Counseling department for the purpose of seeking assistance will be handled confidentially from a treatment rather than a disciplinary perspective by the school.
- Pius XI Catholic High School reserves the right to interpret and implement this policy at its sole discretion.

## **DRUG TESTING POLICY**

As part of a pastoral response to maintaining a drug and alcohol-free learning environment, an administrator reserves the right to breathalyze or conduct drug testing of anyone who in the opinion of the administration exhibits behaviors consistent with the use of alcohol or illegal drugs. (Arch Policy Manual 5144.12)

Students will be required to provide urine samples at any time requested based on reasonable suspicion to be tested for illegal drugs or alcohol consumption.

Any drug test or breathalyzer required by Pius XI Catholic High School will be administered by a school administrator, or at the direction of, a professional laboratory chosen by Pius XI using scientifically validated toxicological methods. The professional laboratory shall be required to have detailed written specifications to assure proper laboratory control, and scientific testing.

All aspects of the drug-use testing program, including the taking of specimens, will be conducted so as to safeguard the personal and privacy rights of students to the maximum degree possible. The test specimen shall be obtained in a manner designed to minimize the intrusiveness of the procedure. If at any time during the testing procedure the monitor has reason to believe or suspect that a student is tampering with the specimen, the monitor may stop the procedure and inform the principal who will then determine if a new sample should be obtained.

If, during the drug testing procedure, a student delays urination beyond a reasonable period of time indicating an attempt to tamper with the specimen or otherwise interfere with the monitor's ability to detect illegal drugs, or if there is a reasonable suspicion of use of a test-altering substance, Pius XI may send the sample to the drug lab for more specific and accurate tests regardless of whether the initial test is negative.

If the initial drug test is positive, the initial test result will then be subject to confirmation by a second and different test of the same specimen. If a positive is determined, the student will be subject to disciplinary action which ranges from education to expulsion.

Refusal to take a drug test, or breathalyzer, will result in disciplinary action which will range from education to expulsion. Pius XI Catholic High School is not responsible for the cost of the drug test, lab work, or any associated cost.

### **TOBACCO AND NICOTINE**

Violation of the substance abuse policy by using, possessing or distributing tobacco, tobacco-like, or nicotine substances in any form (or tobacco paraphernalia), and vaping paraphernalia may result in actions that range from confiscation of the prohibited materials to expulsion from Pius XI Catholic High School.

### ALCOHOL, SUBSTANCES & DRUGS

Possession or distribution of any illegal substance is subject to referral to the police. In addition, using, possessing or distributing alcohol, controlled substances, chemicals for the purpose of abuse, or associated paraphernalia (including but not limited to lighters, pipes, scales, baggies, etc.) may result in actions that range from confiscation of the prohibited materials to expulsion from Pius XI Catholic High School.

**NOTE:** depending on the situation, we may require the:

- Students undergo an assessment by a certified drug and alcohol counselor and follow through with all recommendations.
- Parent/guardian to notify their student's counselor of the date and location of the assessment within 48 hours, and sign a waiver to release information regarding the assessment to an authorized Pius XI Counselor.
- The assessment, and treatment, are paid for by the parent/s or guardian/s. Pius XI is not financially responsible.

## **NON-VIOLENCE POLICY**

Because the safety of the entire community is of utmost importance, the school has adopted the following policy:

- Any threatening or violent behavior (verbal, physical, or cyber) such as fighting, hitting, pushing and other intimidating actions will be considered a serious breach of conduct and will be sanctioned accordingly by the school and may be referred to legal authorities.
- Any student involved in violent or threatening behavior in or out of school, including recording an event, will face consequences. This includes sending threatening messages via text or social media. These consequences may range from mediation to expulsion from Pius XI Catholic High School.
- Any affiliation with gangs or gang-related activity such as displaying gang signs (e.g. graffiti, hand gestures, etc.), dress or behavior is grounds for a disciplinary hearing and possible expulsion. The use, possession or distribution of weapons at any time may be grounds for expulsion and subject to referral to legal authorities.

## **CONFLICT POLICY**

Any student who is involved with any type of aggressive confrontation with another student in or out of school will face consequences. These consequences may range from mediation to expulsion from Pius XI Catholic High School.

Pius XI students will be held accountable for the aggressive behavior of a non-Pius XI student whom they have invited onto school property or to attend a school-related activity. Appropriate disciplinary action will be administered to the Pius XI student in this regard. Any costs incurred by the mediation process are the sole responsibility of the students in dispute.

## **THEFT & VANDALISM POLICY**

Substantiated cases of stealing or vandalism are reported to the police. In addition, the offending student will face consequences. These consequences may range from mediation to expulsion from Pius XI Catholic High School. Furthermore, incidences of theft may be subject to restitution. In cases of property damage, defacement or other acts of vandalism, may also be subject to restitution.

If a student finds such damage done to their property or to an area that is their responsibility, such as a locker or desk, s/he should report the damage immediately to the Dean of Students or assume responsibility for payment.

## **PROBATIONARY STATUS**

### DRESS CODE PROBATIONARY STATUS:

A student may be placed on dress code probation if they accumulate 5 or more dress code referrals during a school year. During the probation time, if the student comes to school out of dress code they will be sent home. Probation will last for the remainder of the semester unless the 5th offense occurs within 4 weeks of the end of that semester, in which case the probation will extend to the following quarter. At the end of the probationary period, a student may be removed from probation, may have the probationary period extended, or may have a disciplinary hearing to determine next steps.

- First Violation of Probation Student sent home unless clothes can be brought to school within 1 hour.
- Second Violation of Probation Student is sent home and a disciplinary hearing is scheduled to determine the student's status at Pius XI.

### ATTENDANCE PROBATIONARY STATUS

Consistent attendance and punctuality is the expectation for Pius XI students. We believe it not only maximizes learning time, but also builds strong self discipline that will serve our students well beyond our walls. A student may be placed on attendance probation for several reasons including but not limited to.

- 10 or more tardies to school per semester. If a parent believes there to be extenuating circumstances that prevent consistent on-time arrival to school, they must contact the Dean of Students to discuss accommodations that can help avoid disciplinary action.
- 10 or more tardies to class per semester
- More than 4 skipped mods per semester
- A student goes beyond the 10 state-allowed days absent without a physician's excuse.

Should a student violate the terms of their attendance probation the consequences can include restricted schedule, suspension and/or a disciplinary hearing to determine their status as a student at Pius XI Catholic High School.

### **BEHAVIOR PROBATIONARY STATUS:**

A student may be placed on probation if in the judgment of the administration he/she has experienced chronic behavioral problems, violation of warning status, displaying serious inappropriate behavior, and/or is new to the school. During the probation time, no serious misconduct will be tolerated, and the student is expected to show positive behaviors and attitude. At the end of the probationary period, a student may be removed from probation, may have the probationary period extended, or may be dismissed from the school. All students new to a school are considered on probation for a minimum of one semester.

When a student is placed on Probationary Status, the Dean will communicate with the family and the student and parents sign a probation agreement. This agreement may include, but not limited to:

- Time Period: Length of time that this status will be in effect
- Course of Action: Behaviors or conditions that will be considered appropriate or inappropriate
- Impact of Later Infractions: The consequence that subsequent infractions will be viewed more seriously
- **Plan for Reevaluation:** Conditions under which the probationary status may be terminated, renewed or extended
- Understanding: Principal's decisions are final

Note that regardless of whether or not a parent/guardian signs a probationary form, the probationary status is active beginning on the date of its creation and delivery to the student..

The final approval to be removed from a probationary status must come from the Principal.

## **SUSPENSION**

Suspension is typically used to provide time for investigative proceedings rather than as a punitive measure. Certain circumstances require suspension for punitive reasons. A maximum of five days can be imposed unless notice is given that an expulsion hearing has been scheduled. The guidelines for suspension are as follows:

- The student will be advised of the reason for the proposed suspension.
- The parents/guardians of a suspended student will be given prompt notice of the suspension and the reasons for the action.
- Suspension may be issued by the Principal or Dean of Students immediately following a serious disciplinary offense.
- Before a student may return to school after a suspension, a conference or hearing must be held with the student, parents/guardians and the Dean of Students and/or the Principal.

# **EXPULSION**

Expulsion most often results from repeated refusal to obey school rules or from conduct that endangers property, health, or the safety of others. However, an extremely serious single offense may also be grounds for expulsion.

Expulsion will take place only after an expulsion hearing has been held with the Discipline Committee. The Discipline Committee is a sub-committee that serves as a review board with the power to decide which course of action seems best suited. The members of The Discipline Committee are determined at the discretion of Pius XI administration. The administrator may allow the student to choose a faculty person to serve on the committee. For confidentiality reasons, child advocates, friends, or other family members are not allowed to attend the hearing.

Parents/guardians will be notified and are expected to be present at the hearing. Once the hearing is in progress, the student may not have the right to voluntarily withdraw from school unless that is the recommendation of the Discipline Committee. After the hearing, committee members weigh the facts and issues that were presented. Committee members will then give a recommendation as to what it believes is appropriate disciplinary action. The principal can accept the recommendation totally, in part, or reject it all together.

If the decision to expel a student is made, parents/guardians will be notified in writing. If parents/guardians believe that incorrect procedures were followed, they have the right to file an appeal with the President of Pius XI Catholic High School. The appeal must be filed within five days of the notification, and must outline their objections. The President will only assure that the correct procedures were followed as defined by Archdiocesan Policy 5144.

Parents/guardians will be informed of the results of the hearing as soon as possible following the Principal's review of the committee's recommendation.

Pius XI Catholic High School reserves the right to terminate a student's enrollment at any time, for any action or behavior on or off school premises that is considered to be unethical, contrary to acceptable moral standards of behavior, at risk behavior or illegal activity. This action on the part of the school is at the discretion of the Pius XI administration and supersedes any other disciplinary procedure or action as outlined in the Parent-Student Handbook.

# **SECTION VII - CO-CURRICULARS**

Pius XI Catholic High School believes that involvement in co-curricular activities [including athletics, clubs, and organizations] is a significant aspect of the overall high school experience. We offer a wide variety of sports and activities for students; they provide opportunities to make new friends, develop talents, broaden their social skills, and strengthen the overall culture of the school.

Participation in any school activity is a privilege, not a right. To actively participate, the student must be in good standing and must be fully in line with all school mission practices.

## ATHLETICS

Pius XI Catholic High School competes in 23 sports: 10 girls, 9 boys and 4 co-ed. There are 11 no-cut sports and about 60% Pius XI student participation.

Pius XI Sports			
Fall	Winter	Spring	Year Round
Football	Boys Basketball	Boys Track	Pom Pons
Girls Volleyball	Girls Basketball	Girls Track	
Boys Volleyball	Boys Swim	Girls Softball	
Girls Cross Country	Wrestling	Boys Golf	
Boys Cross Country	Powerlifting	Boys Tennis	
Boys Soccer	Hockey	Girls Soccer	
Girls Golf		Boys Baseball	
Girls Tennis			
Girls Swim			

The Pius XI Popes and Lady Popes compete against 13 other high school teams in the Woodland Conference under the jurisdiction of the WIAA (Wisconsin Interscholastic Athletic Association)

Woodland Conference			
West Division	East Division		
Greendale	Milwaukee Lutheran		
New Berlin Eisenhower	South Milwaukee		
West Allis Central	Whitnall		
Wisconsin Lutheran	Greenfield		
Pewaukee	Cudahy		
New Berlin West	Brown Deer		
Pius XI	Shorewood		

### **ELIGIBILITY & PARTICIPATION**

### Academic Standards

- To participate in any sport or co-curricular activity, a student must maintain a minimum cumulative or most recently completed semester grade point average (GPA) of 1.75 and no more than one F.
  - Winter & Spring Sport athletes are granted continued eligibility based on quarterly progress reports and are monitored weekly until the end of the semester for eligibility status. Should a student have more than one F during this period, they will be deemed ineligible. The student may be reinstated if teacher reports indicate that the student's classroom performance or behavior has improved.
  - Fall Sports Academic Eligibility is when the earliest allowed WIAA game/meet takes place before the first day of classes, "the maximum ineligibility period shall be the lesser of: a) 21 consecutive calendar days beginning with the date of the earliest competition in a sport; or b) one third of the maximum number of games/meets allowed in a sport.

### **Behavioral Standards**

All students participating in athletics and co-curricular must:

- Conduct themselves in a manner that reflects positively on themselves, their family, the team/group, and the Pius XI community.
- Comply with all school/team/club rules as established by Pius XI administration, coaches, and advisors.
- Comply with all rules as established by Woodland Conference and the WIAA.
- Respect the rights and property of others.
- Assume full financial responsibility for any school property which is lost, damaged or stolen through negligence.
- Refrain from the use, possession, sale or distribution of alcohol, tobacco, controlled substances, drug paraphernalia or any other illegal or illicit substances of any kind at all times, and leave (or make arrangements to leave) within 30 minutes of showing up where such activity is happening.
- Refrain from any other unacceptable conduct contrary to the ideals, principles, and standards of the school, conference and the WIAA, including, but not limited to, criminal behavior
- Report any violation to these standards to the appropriate administrator, coach or advisor.

### **VIOLATIONS & SANCTIONS**

Consequences of any violation judged by the administration, will apply to all activities in which the student is involved. The consequences for violation of these standards will depend upon their severity, student cooperation and possible extenuating circumstances. Administrators have the option to institute penalties harsher than those stated.

### **First Offense**

- Students suspended for 25% of season's contests/activities.
- If the period of suspension extends beyond the close of the current season, the balance will be served during the student's next season.
- Parents/Guardians will be notified and a probation form will be completed and signed by all relevant parties.
- Students will be referred to the Counseling Center for an initial evaluation. Failure to meet this requirement may result in additional penalties.

### Second Offense

- Students suspended for 50% of the season's contests/activities.
- If the period of suspension extends beyond the close of the current season, the balance will be served during the student's next season.
- Parents/Guardians will be notified and a probation form will be completed and signed by all relevant parties.
- Students will be required to undergo an assessment by a licensed agency/professional. All costs associated with the assessment will be the responsibility of the student's parent/guardian.

### **Third Offense**

• Student is suspended from all participation at Pius XI Catholic High School for a period of 12 months.

### Fourth Offense

• Student's participation in the Pius XI athletic/co-curricular program will be forfeited for the remainder of his/her enrollment at Pius XI Catholic High School.

Violations of this code are cumulative during the student's enrollment at Pius XI Catholic High School. The consequences outlined will take effect immediately upon verification of the violation. The Pius XI Athletic/Co-Curricular Code is in effect for 12 months and governs the behavior of students at both in-school and out-of-school events. All cases will be addressed by the Athletic Director and Dean of Students.

The student and/or parent/guardian may request an appeal. The appeal must be filed with the Athletic Director within three days of the ruling and must include the rationale for the appeal. The Principal, Dean of Students and Athletic Director will meet with the coach, parent/guardian, student and a counselor (if needed) to evaluate the appeal.

### Additional Information

Among the other requirements for students to participate in sports at Pius XI are:

#### • Complete the Pius XI Catholic High School athletics activity online registration form annually

- Physical exam form
- Authorization for release of medical information
- Athletic permission form
- WIAA athletic information bulletin
- Transportation liability waiver
- Parent/Athlete Handbook sign-off form
- Concussion Form signed by parent/guardian
- Comply with all current rules and regulations established by:
  - Wisconsin Interscholastic Athletic Association (WIAA)
  - The Woodland Conference
  - Pius XI Catholic High School
  - Pius XI Team Coach

# **SECTION VIII - MISCELLANEOUS**

## SCHOOL-SPONSORED SOCIAL EVENTS/ DANCES

- School-sanctioned social events are closed to non-Pius XI students (except Homecoming, Winterlude & Prom).
- Student IDs will be checked at the door.
- Generally, dances and social events will end by 11 p.m. The time may be adjusted by Pius XI administration.
  - $\circ\;$  Students are to leave directly after the event ends.
  - o Students who leave early may not be allowed back in.
  - $_{\odot}~$  Students may not loiter at the entrance area or on Pius XI property.
  - Students are expected to dress in a modest and respectful way.

All participants must have a permission slip on file and purchase a ticket to enter the dance.

If, at the discretion of the chaperone, a student is in violation of the dress code set forth on the permission slip, the student will be given the option of leaving the dance, having a parent/guardian bring appropriate clothing or fixing the issue. Parents/Guardians will be contacted before students are excused from the dance due to dress code concerns.

• Students are expected to dance respectfully. Sexually suggestive dance moves are not allowed. If they continue after a warning, a parent/guardian will be called and the individual will be asked to leave.

- Students are expected to behave respectfully and responsibly. The school's Honor Code, Substance Abuse, Non- Harassment & Non-Violence Policies will be strictly enforced.
  - Any illegal item will be confiscated and students may be asked to leave the dance.
  - Parents /Guardians or police will be called to pick up the student if there is even a suspicion of alcohol, tobacco or drugs. The Dean will be notified immediately.

No refunds will be issued to any student who is asked to leave for any reason.

## **ELEVATOR USAGE**

Because the architectural design of Pius XI Catholic High School can be difficult for students with medical or physical challenges, Pius XI Catholic High School will provide the use of an elevator key as follows:

### SHORT-TERM NEED

For a student to get an elevator key for two weeks or less, his/her parent/guardian will need to send a note to the main office stating the reason and length of time the key will be needed. In addition, a \$25 deposit will be required and will be returned when the student turns in the key. If the key is lost, the deposit will be forfeited.

### LONGER-TERM NEED

If the student will need an elevator key for an extended period (more than two weeks), his/her doctor will need to provide the Dean of Students with a note stating the reason and length of time the key will be needed. A \$25 deposit will also be required, but it will be returned when the student turns in the key. If the key is lost the deposit will be forfeited.

### **DRILLS AND EVACUATIONS**

There are procedures in place for Fire, Tornado, Lockdown and Evacuation/Shelter in Place drills. Students and visitors must follow the direction of the staff.

## KEYS

No student may have any school key without the written permission of the Principal.

## LOCKERS

Students choose individual lockers at the beginning of the school year, and are issued a school-approved combination lock to secure their possessions. They are required to keep the same locker all year and to exclusively use the school-approved combination lock.

• Lockers are the property of the school and at no time does the school relinquish its exclusive control of lockers that are provided for the convenience of students.

- Students are required to complete a locker card with Pius XI issued lock information and locker number and return to the main school office.
- School authorities for any reason, may conduct periodic general inspections of lockers and any items in the lockers at any time, without notice, without student consent and without a search warrant. (Archdiocesan Policy 5145.2)

This policy holds true for phones, desks, backpacks and other student storage spaces as well.

## LOST & FOUND

All articles found around the building should be brought to the Student Union. Money and Keys that are found should be turned into the Main School Office. Any student who has lost an item should check before or after school in these areas. Unclaimed articles may be disposed of after two weeks. All books that are found should be taken to the Main School Office.

# **MEDICATIONS**

Please refer to section <u>Wisconsin Legislature 118.29</u> regarding administration of drugs to students.

- An authorization form is included in the START OF SCHOOL FORMS and needs to be signed by a parent/guardian.
- Over-the-counter medication must be provided by a parent/guardian.
- Non-prescription medication must be sent to school in the manufacturer's original packaging.
- Medications sent with students will be labeled and stored securely in the Main School Office.
- Prescription medication must be sent in a pharmacy-labeled container with the dosage needed and left in the Main School Office.

### PARKING

Pius XI Catholic High School does not provide student-parking during school hours unless the student purchases a parking space. Student Parking forms with prices indicated are included in the START OF SCHOOL FORMS. Cars parked illegally will be reported to the Milwaukee Police Department and the car may be ticketed or towed through the City of Milwaukee at the expense of the owner of the car.

## POSTERS

Poster communications must be approved. Students wishing to display posters/signage in the school must:

- Obtain prior approval from the Dean of Students or Director of Student Life.
- Ensure the posters are neatly done and spelled correctly.
- Post them in the student union or approved bulletin boards.
- Remove the posters on the first school day after the event has taken place.

# **STUDENT ID CARDS**

An ID card is issued to each student at the beginning of every school year. **It must be carried at all times during the school day**. Students need their ID Cards to scan into classes, resources, and the Union. Students who utilize the PIUS XI bus service will need to present their ID Card to the bus driver each time they ride the bus. In addition, it may be required to gain access to dances and other school-sponsored events, and to take advantage of other services provided by the school. Because of the importance and far-reaching impact of this card, there is a \$5.00 replacement fee for lost cards.

## TRANSPORTATION

Public and private bus service (on a limited basis) is available to students as follows:

### Milwaukee County Transit System:

Bus routes to and from school are available from most city of Milwaukee areas. For more information, contact the transit system directly at 414-344-6711 or <u>http://www.ridemcts.com</u>

### **Pius XI Bus Routes:**

Pius XI Catholic High School offers two bus routes: a North Bus Route and South Bus Route. The bus service has a cost of \$300 a year (\$150 per semester) and is limited to 37 students per bus. Sign up information is included in the START OF SCHOOL FORMS.

While riding the City or Pius XI bus, students are expected to follow the Honor Code of Pius XI Catholic High School.

## WORK PERMITS

Applications for student work permits should be made in the Main School Office. As of June 30, 2017, work permits are only required for 14 & 15 year-olds. The following information must be presented:

- A letter from the employer confirming employment and giving the approximate hours to be worked
- A letter from parent/guardian giving permission
- Ten dollars to be returned by the employer with the first paycheck
- Birth certificate or Baptismal certificate.
- Student's social security card

# HAZARDOUS MATERIALS POLICY

Continuous efforts are made to minimize hazardous materials within the school. Science chemical waste is neutralized and disposed of in-house by trained personnel. Where hazardous waste is generated, appropriate disposal is contracted and waste manifested to ensure safe and compliant disposal. Manifesting and program records are on file at the school.

### ASBESTOS HAZARD EMERGENCY RESPONSE ACT (AHERA)

AHERA is a federal law which requires that all primary and secondary schools develop and implement a plan for managing all school building materials which may contain asbestos. As part of this plan, very specific practices are mandated including: periodic inspections, maintenance, removal practices and annual notification. New buildings are inspected and detailed inventories are maintained. Asbestos materials are also investigated prior to any renovations which may disturb suspect materials.

# **TECHNOLOGY RESPONSIBLE USE POLICY**

Pius XI allows students access to computers to support educational goals and objectives. Although access to the Internet is controlled by a firewall that denies access to content we have deemed inappropriate for students, we cannot guarantee with absolute certainty that we've identified and screened all objectionable content. Additionally, all Chromebooks are filtered by a cloud-based service named GoGaurdian. The Chromebooks are filtered by this service regardless of the network they are connected to (home, school, or public).

By signing the **Student/Parent Agreement**, parents/guardians are giving permission for their student to use the computer technology at Pius XI Catholic High School and the Internet, and are agreeing to indemnify and hold harmless the Archdiocese of Milwaukee and Pius XI Catholic High School from any claim or loss resulting from any infraction by the student of the policy or any applicable law.

### **INTERNET ACCESS**

Internet and network access is a privilege, not a right. They are provided to allow students to communicate, complete school work, conduct research, save data and print information. Students are expected to conform to all school policies and codes of conduct when using these resources. Students must access these resources via their school issued Chromebook. Student personal devices such as laptops, tablets or phones are not allowed to connect to the network, either wired or wirelessly.

### RESPONSIBILITIES

For students, the privilege of Internet access carries responsibilities. Pius XI staff will provide guidance and instruction in the appropriate use of the Internet to support educational goals. A student's disregard for the rules of responsible use may result in a loss of the privilege of Internet access and/or use of school devices. It may also lead to more serious discipline consequences.

Network and Cloud storage areas may be treated like school lockers. The computers and networks by Pius XI Catholic High School remain the property of the school. The school reserves the right to open any file or folder stored as it deems necessary. Furthermore, the school reserves the right to monitor, both physically and electronically, all activities. Additionally, the school reserves the right to monitor all inbound and outbound digital communication for viruses, profanity, offensive language, racist and/or sexual comments, bullying or harassment, virus hoaxes, chain-mail and known spam mailers.

### **RESPONSIBILITY OF OWNERSHIP**

Students are personally liable, fully accountable, and will be held responsible for any activity that occurs on the school network under their login credentials, and on their school assigned Chromebook.

Users shall not intentionally seek information on, obtain copies of, or modify files, other data, or passwords belonging to other users, or misrepresent other users.

Students are expected to respect the privacy of other users. At no time may students voice record, video record or photograph anyone and/or distribute those files without his/her consent. All violations will be handled at the discretion of the Dean of Students.

Unauthorized attempts to access another person's email, or similar electronic communications or to use another's name, email or computer address or workstation to send email or similar electronic communications is prohibited and will be handled at the discretion of the Dean of Students. All other Internet access will be at the discretion of the school Administration.

Student personal devices such as laptops, tablets, or cell phones are not permitted to be connected or used during the school day. Additionally, rogue devices such as routers, access points, switches, hotspots, network scanners, laptops used for scanning, hacking, cracking, broadcasting or any other inappropriate action may be seized and dealt with by the Dean of Students.

Lending and borrowing Chromebooks among students is not allowed, as parents will be held liable for any loss or damage that may be incurred while the Chromebook is not under their child's control. In addition, students are fully responsible for all activity and information associated with the Chromebook, and will be held accountable for any misuse. Missing Chromebooks should be reported immediately to tech support at: <a href="mailto:support@piusxi.org">support@piusxi.org</a>.

### LOANER CHROMEBOOK POLICY

If a student does not bring their Chromebook to school they must report to the IT department to secure a loaner for the day. The student must submit their phone or another piece of acceptable collateral that will be exchanged for the loaner at the end of the school day.

If a student requires a loaner more than 3 times in a semester, they will be issued a detention for each instance afterwards. If a student reaches 6 occurrences, a meeting will be scheduled with the Dean of Students to determine appropriate next steps.

### **PIUS ACCOUNT PASSWORDS**

Students create their own personal password in order to access their school Google Workspace account and other school services. Teachers and staff do not have access to student passwords. Students are prohibited

from sharing their password with other students. Students are personally liable for the activity that occurs on the school network under their username and password. To avoid finding themselves in unwanted circumstances, we strongly suggest students be in compliance with this policy at all times.

To Change the Google Workspace Account Password: Google Workspace Account passwords can be changed at any time, from any device, and from any network. If a student forgets their password, they may contact <a href="mailto:support@piusxi.org">support@piusxi.org</a>.

### **BANNED ACTIONS**

#### The following are strictly prohibited:

- Damaging and/or vandalizing computers, computer systems or computer networks
- Using Pius XI facilities or networks for non-school purposes
- Using any Pius XI technology for illegal activities, commercial purposes, advertisement or political lobbying, bullying or harassment of any kind, sexually explicit or pornographic purposes
- Attempting to illegally access the network or bypassing Internet filters
- Accessing or attempting to access obscene or other inappropriate materials
- Using others' passwords or a computer that is already logged on under another user's name
- Trespassing in others' folders or files
- Violating copyright laws and Intellectual Property rights of others
- Software piracy, vandalism, or malicious use of computers to develop programs that harass other users or infiltrate a computer, computing system, network and/or damage the software components of a computer, computing system, network, or email.
- Attaching/connecting devices other than a Chromebook, headphones, mouse, or storage media -- including but not limited to cover switches, access points and routers is prohibited
- Intentionally wasting limited resources

### SANCTIONS

Student abuse or misuse of school technology will result in one or more of the following penalties and will be assessed at the discretion of the school Administration:

- Students will face suspension or revocation of computing and other technological privileges and in some cases face expulsion
- Students will face disciplinary action assigned by the Dean of Students
- Students will be required to make full restitution to Pius XI Catholic High School for resources consumed
- Students will face other legal action including action to recover damages
- Students will face referral to law enforcement authorities.

### DIGITAL COMMUNICATION EXPECTATIONS:

Students completing any school business including submission of work or communicating with staff and faculty are expected to use their Pius XI email account.

# **SECTION IX - CHROMEBOOK HANDBOOK**

Chromebooks issued to students are the property of the Pius XI Catholic High School. The Chromebook will allow students' access to G Suite for Education, Schoology, Skyward, educational web-based tools, as well as many other useful websites. The Chromebook device is an educational tool that is not intended for gaming, social networking, or high-end computing.

### DISTRIBUTION

- Chromebooks will be distributed to Pius XI students at book pick up.
- Parents/Guardians and students MUST read and sign the Parent/Student Agreement form in Skyward before the Chromebook can be issued.

### COLLECTION

- Students withdrawing from Pius XI must return school owned Chromebooks and chargers to the IT department. A fee will be added to your Skyward account for any Chromebooks and chargers not returned and transcripts will be held.
- Chromebook are due the last day of assessments, semester 2. All returns will be handled in the bookstore at the end of the school year.
- Students MUST return the exact Chromebook that was issued to them.
- Students/parents will be charged a \$100 late fee if the Chromebook is not returned on the given date.

### GENERAL CARE

- Stickers, paint, drawing or any type of decoration is strictly forbidden on Chromebooks. A \$100 dollar charge will be applied to a student's account if the Chromebook has been defaced.
- Students who purposely damage their Chromebooks, such as removing keys, bumpers or hinge
  protectors, etc. will have their assigned chromebooks confiscated and also be charged \$100 dollars for
  damage. Students who have their Chromebooks confiscated need to borrow a Chromebook each day (
  for school day only) and leave their Cell Phone (in Yondr pouch) as collateral.
- Students shouldn't loan their assigned Chromebook or charger to other students
- No food or drink is allowed next to your Chromebook while it is in use.
- Cords, cables, and removable storage devices must be inserted carefully into the Chromebook.
- Students may not embellish their assigned Chromebook with writing, drawing, paint, engravings or stickers.
- Students should never carry their Chromebooks while the screen is open.

- Vents cannot be covered.
- Chromebooks must have a Pius XI Asset tag on them at all times and this tag must not be removed or altered in any way.
- Chromebooks should never be left in a car or exposed to extreme temperatures for long periods of time.

### SCREEN CARE

- The Chromebook screens can be easily damaged! The screens are particularly sensitive to damage from excessive pressure on the screen.
- Do not lean or put pressure on the top of the Chromebook when it is closed.
- Do not store the Chromebook with the screen in the open position.
- Do not place anything in a carrying case or backpack that will press against the cover.
- Do not poke the screen with anything that will mark or scratch the screen surface.
- Do not place anything on the keyboard before closing the lid (e.g. papers, pens, pencils, hands/fingers, or disks).
- Clean the screen with a soft, microfiber cloth or anti-static cloth.

### CHARGING YOUR CHROMEBOOK

- Charging stations are available in the LC and room 218 (IT department).
- Students can charge their Chromebooks during Morning TAC or any other time they do not need their chromebooks for class.
- Loaner chargers are not available for active charging and loaner Chromebooks will not be available while a student is charging their Chromebook.
- It is imperative that students charge their chromebook each night. Consistent failure to bring a charged Chromebook to class will result in disciplinary action.

### LOANER CHROMEBOOKS

- Loaner Chromebooks are primarily for students who have their Chromebooks in for repair.
- Students should not assume that a "day loaner" Chromebook will be available if they forget their Chromebook at home.
- If day loaners Chromebooks are available on a given day, they will only be available during morning TAC and the student must leave their cell phone as collateral. Exceptions will only be made for students who arrive at school after TAC.
- Each student can borrow 1 chromebook per semester without consequence (If and when available).

### CHROMEBOOKS LEFT IN UNSUPERVISED AREAS

- To avoid theft, never leave the Chromebook in a car.
- Under no circumstances should Chromebooks be left in an unsupervised area.
- Unsupervised areas (in school) include the school grounds and campus, the cafeteria, computer labs,

field house, locker rooms, LC, unlocked classrooms, hallways.

- If a Chromebook is found in an unsupervised area, notify a staff member immediately.
- Staff will confiscate unoccupied Chromebooks.

### MANAGING AND SAVING WORK

- G Suite for Education is a suite of products which includes mail, calendar, sites, word processing, presentations, drawings, spreadsheets, forms, etc. G Suite lets students create different kinds of online documents, collaborate in real time with other people, and store documents, as well as other files, in the cloud.
- With a wireless Internet connection and their Chromebook, students can access documents and files anywhere, at any time.
- Students will only be able to login and use their school G Suite (Google) account on their Chromebooks.

### CHROMEBOOK TECHNICAL SUPPORT

For all technical support, students can go to the IT department in room 218.

The IT department can help with:

- Hardware maintenance and repairs
- Password resets
- User account support
- All damage must be promptly reported to the IT department to ensure timely repair and return of the damaged device.

### DAMAGED CHROMEBOOKS

- Chromebooks that are in need of repair should immediately be brought to the IT department (room 218).
- Each Chromebook is allowed one accidental damage claim per year (June through June). Accidental damage includes screen damage, chassis/hinge damage, drops and spills.
- If a second accidental damage occurs within a year, the student could be charged up to the full cost of the Chromebook, depending on the damage.
- All other hardware and software issues can be serviced throughout the year.
- If a Chromebook is severely damaged or has obvious intentional damage, Dell / HP may not repair it under an accidental damage claim. The cost of replacement is up to \$479.00 depending on the model of Chromebook.

### LOST/STOLEN CHROMEBOOK

The Chromebooks are the property of Pius XI High School, but the responsibility falls on the student to maintain, safeguard, comply with policies, and report the Chromebook lost/stolen to the IT department.

- If a Chromebook has been lost or stolen, Pius will make every attempt to assist with locating the lost/stolen Chromebook.
- If the Chromebook is not found, it is the responsibility of the parent/guardian to pay for the Chromebook.. Payment arrangements can be made while a student enrolled at Pius. Once a student graduates or withdrawals, the remainder will be due.
- If the Chromebook is found after payments have been made, the parents/guardians will be reimbursed.

### LOST CHARGERS

• If a student loses their Chromebook charger, one can be purchased from the IT dept for \$30.00.

### IT CONTACTS

- Students can email the IT department at <a href="mailto:support@piusxi.org">support@piusxi.org</a>.
- Parents with IT questions or concerns should contact Lani Farris at <a href="https://www.lfarris@piusxi.org">lfarris@piusxi.org</a>.

# **SECTION X - SCHOOL CONTACT INFORMATION**

DEPARTMENT / SERVICE	EMAIL	PHONE NUMBER
Main School Office	main_office@piusxi.org	414-290-7000
Attendance Line		414-290-8182
Spanish Hotline		414-253-6434
PAC Ticket Office	pacinfo@piusxi.org	414-290-0204
Parental Choice Programs	piusxichoiceprogram@piusxi.org	414-290-8135
Prayer Requests	prayers@piusxi.org	
Skyward Support	data@piusxi.org	414-290-8125
Technology Office	support@piusxi.org	414-290-8198
Work Permits	main_office@piusxi.org	414-290-7000

### SCHOOL STAFF DIRECTORY

POSITION	EMPLOYEE	EMAIL	EXT
Administrative Assistant - Athletics	TEETZ, LYNN	lteetz@piusxi.org	158
Administrative Assistant - Counseling	ALBRIGHT SARA	salbright@piusxi.org	145
Administrative Assistant - Principal	SANCHEZ, SUSANA	ssanchez@piusxi.org	141
Admissions - Ambassador & Shadow	MULLOOLY, ANGELA	amullooly@piusxi.org	146
Admissions - School CHOICE	SPARACINO, KELLY	ksparacino@piusxi.org	157
Admissions Director	BUNKE, JEANNA	jbunke@piusxi.org	217
Alumni Relations	CAREY, DANIEL	dcarey@piusxi.org	124
Assistant Athletic Director	SMERZ, JEFFREY	jsmerz@piusxi.org	209
Assistant Principal	BROWN, LAKENDRA	lbrown@piusxi.org	216
Athletic Director	PFAFFL, JOHN	jpfaffl@piusxi.org	165
Attendance Manager	BRADISH, OSF JANE MARIE	jmbradish@piusxi.org	195
Bilingual Liaison	SANCHEZ, SUSANA	ssanchez@piusxi.org	141
Business Manager	HEIN, GRACE	ghein@piusxi.org	135
Campus Ministry	HOLSCHUH, THOMAS	tholschuh@piusxi.org	
Chief Financial Officer	ROSKOS, LYNN F	lroskos@piusxi.org	155
Communications Manager	BENDLIN KRISTIN	kbendlin@piusxi.org	212
Counseling	FISCHER, BEN RIEGERT	bfischer@piusxi.org	163
Counseling	LOVINUS, SUZANNE	slovinus@piusxi.org	199

POSITION	EMPLOYEE	EMAIL	EXT
Counseling	RAMIREZ, JASMIN	jramirez@piusxi.org	131
Data Manager	MAGERMANS, AUDRA	amagermans@piusxi.org	134
Database Coordinator	PAGEL, LORI	lpagel@piusxi.org	130
Dean	NOWAK, JACOB P	jnowak@piusxi.org	215
Director of Advancement	REYES, KIMBERLY	kreyes@piusxi.org	213
Executive Assistant to the President	MAGERMANS, AUDRA	amagermans@piusxi.org	134
Facilities	DULKA, JOEL	jdulka@piusxi.org	147
Facilities	GIESFELDT, HUNTER	hgiesfeldt@piusxi.org	147
Facilities	SWENSON, ERIK	eswenson@piusxi.org	147
Facilities	VALADEZ, LORENZO	lvaladez@piusxi.org	147
ІТ	FARRIS, LANI	<u>lfarris@piusxi.org</u>	198
ІТ	LERANTH, LOGAN	<u>lleranth@piusxi.org</u>	188
Parking Coordinator	MAGERMANS, AUDRA	amagermans@piusxi.org	134
President	HERBERT, JACK	jherbert@piusxi.org	135
Principal	KRIENKE, RYAN	rkrienke@piusxi.org	214
Receptionist	KOSMATKA, CHERI	ckosmatka@piusxi.org	000
Registrar	BRADISH, OSF JANE MARIE	jmbradish@piusxi.org	195
School Culture Team Assistant	SAIN, JONATHAN	jsain@piusxi.org	
Theatre Manager	SCHLEY, PATRICK	pschley@piusxi.org	204
Transportation Coordinator	MAGERMANS, AUDRA	amagermans@piusxi.org	134
Tuition/Financial Aid Coordinator	FOLEY, KEVIN	kfoley@piusxi.org	135
Union Supervisor	VICK, RHONYAI	rvick@piusxi.org	191
Vice President of Advancement	PAPE, MICHELLE	mpape@piusxi.org	162

### **DEPARTMENTS LEADERSHIP**

DEPARTMENT	LEADERSHIP	EMAIL	ROOM
Dean of Instruction - Math	WARHUS, ALLISON	awarhus@piusxi.org	314
Dean of Instruction - English and World Languages	GRIFFIN, MICHELLE	mgriffin@piusxi.org	204
Visual & Performing Arts	BURNETT, CATHERINE	<u>cburnett@piusxi.org</u>	610
Science & Engineering / Fitness	ZURAWSKI, CATHERINE	czurawski@piusxi.org	110
Social Sciences / Theology	RUSZKIEWICZ, AMANDA	aruszkiewicz@piusxi.org	404

## SCHOOL TEACHERS

SUBJECT	TEACHER	EMAIL	ROOM
Art	BURNETT, CATHERINE	<u>cburnett@piusxi.org</u>	610
Art	GAGLIANO, DANIELLE	dgagliano@piusxi.org	613
Art	HARVEY, ANNE	aharvey@piusxi.org	612
Art	MCKALE, MEGAN	mmckale@piusxi.org	611
Art	REITER, VIVIAN	vreiter@piusxi.org	611
Art	SWENSON, WILL	wswenson@piusxi.org	610
Band	BARKER, DAVID	dbarker@piusxi.org	430
Dance	COE, CHRISTINA	tcoe@piusxi.org	400/405
English	FOSTER, REBECCA	rfoster@piusxi.org	428
English	FUGERE, JESSICA	jfugere@piusxi.org	420
English	MARTIN, DANIEL J	dmartin@piusxi.org	422
English	POOK, KAYLEIGH	kpook@piusxi.org	424
English	SCHIMMELS, LAUREN	lschimmels@piusxi.org	418
English	STEWART, JESSE	jstewart@piusxi.org	426
Fitness/Wellness	JOHNSTON, DANIELLE	djohnston@piusxi.org	206/FH
Fitness/Wellness	KEHOSS, KEVIN	kkehoss@piusxi.org	FH/202
Fitness/Wellness	LUXEM, LANE	lluxem@piusxi.org	204/FH
Language	DE LA PAZ, ASHLEY MARIE	mdelapaz@piusxi.org	332
Language	HANSEN, ERIKA	ehansen@piusxi.org	328
Language	HOFMANN, LINDSAY	lhofmann@piusxi.org	334
Language	LOSEY, PHILLIP	plosey@piusxi.org	326
Language	TRIDIMAS, NICOLE	ntridimas@piusxi.org	324
Math	BARTH, HANNAH	hbarth@piusxi.org	310
Math	ELDREDGE, MARY	meldredge@piusxi.org	318
Math	HYATT, DAVID	<u>dhyatt@piusxi.org</u>	316
Math	KOHN, COURTNEY	ckohn@piusxi.org	322
Math	SCHERRER, AUBREY M	awarner@piusxi.org	119

SUBJECT	TEACHER	EMAIL	ROOM
Math	SMITH, MURPHY	msmith@piusxi.org	320
Math Interventionist	MALKOWSKI, JASON	jmalkowski@piusxi.org	317
Music	HYATT, TALIA	thyatt@piusxi.org	504/508
Orchestra	BARRANCHEA, MIGUEL	mbarrenechea@piusxi.org	430
Performing Arts	SARNER, KATE	ksarner@piusxi.org	500/501
Science	BARR, PhD KRISTEN	barrk1@matc.edu	200
Science	BROWN, EMILY	ebrown@piusxi.org	201
Science	HUPFER RIEDEL, PATRICIA	priedel@piusxi.org	300
Science	LARTEY, RACHEL	rlartey@piusxi.org	301
Science	VOLKENING, RAECHEL	rvolkening@piusxi.org	307
Science	ZURAWSKI, CATHERINE	czurawski@piusxi.org	110
Science / PLTW	CHOBANIAN, MICHAEL	mchobanian@piusxi.org	119/207
Science / PLTW	HORKY, JEREMY	jhorky@piusxi.org	301
Social Science	CARPENTER, RICHARD	rcarpenter@piusxi.org	410
Social Science	CRAIN, FLANNERY	fcrain@piusxi.org	408
Social Science	RUSZKIEWICZ, AMANDA	aruszkiewicz@piusxi.org	404
Social Science	STUTZMAN, MARY	mstutzman@piusxi.org	407
Social Science	TALSKY, MARY	mtalsky@piusxi.org	406
Social Science	YAEGER, PETER	pyaeger@piusxi.org	414
Special Studies	FINDLAY, ANNE	afindlay@piusxi.org	413
Special Studies	WILLEMS-SOLC, REBECCA	rwillemssolc@piusxi.org	415
Theology	DINEEN, KEVIN	kdineen@piusxi.org	518
Theology	FARRAR, CHARLIE	cfarrar@piusxi.org	507
Theology	GILGANNON, PhD MICHELLE	mgilgannon@piusxi.org	520
Theology	KOLZ, MICHAEL	mkolz@piusxi.org	510
Theology	ROGACZEWSKI, BEN	brogaczewski@piusxi.org	512